

Whole School Curriculum Overview – 2023-24

YR		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
1	Enquiry	How do children play now and in the past? History	How do we use everyday materials? Science	What do I know about where I live? Geography	How are animals classified? Science	What lessons have we learned from The Great Fire of London? History	What makes up a plant? Science						
	Science		Seasons (Physics) Materials (Chemistry)		Seasons (Physics) Animals (Biology)	Seasons (Physics)	Plants – parts of a plant, deciduous & evergreen (Biology)						
	Geography		(Seasonal Walk)	Location of continents, oceans, equator & poles. Distinguishing human & physical features	(Seasonal Walk)								
Seasonal welly walks and weather through Forest Schools													
	History	Continuity & change / Similarity & difference of toys				Causes of the Great Fire of London							
	DT	Making toys (levers & linkages)		Food Tech - slicing fruit & veg		Constructing a house (Free standing structures - strengthening, stabilising, joining)							
	Art	Spirals Drawing		Inspired by Flora and Fauna Collage		Making Birds Sculpture							
	RE	Unit 7: Why are some places special? (Christianity /Islam) #Muslim visitor		Unit 8: Why is our world special? (Christianity/Hinduism)		Unit 6: How should we live our lives? (Christianity/Judaism)							
	Music	Hey you (old school hip-hop)		Round and Round (bossa nova)		Your imagination							
	Computing	E-Safety		Technology around us		Coding/Algorithms		Basic Skills					
	Authors Text	Dogger (Shirley Hughes)	Traditional tales Goldilocks and 3 Bears	Modelled text instructions TBC	Oi Frog (poetry focus) - this book really helped with understanding of rhyme.	The rainbow fish (Marcus Pfister)	The Gruffalo (Julia Donaldson)	Information texts (linked to Topic – animal fact files)	Walking through the jungle (Stella Blackstone)	The Tiger who came to tea (Judith Kerr)	The Great Fire of London poem	TBC	TBC
	Class reader		Julia Donaldson books The Dot by Peter H Reynolds	Portside Pirates by Oscar Seaworthy and other pirate stories	Used Oi Frog as well as other books in the series	The Rainbow fish and other Marcus Pfister books/	Julia Donaldson books	Hungry caterpillar Going on a bear hunt. Animal books used.	Walking Through the Jungle Penguin First Book of Poems	Tiger Came to Tea / Judith Kerr books		Allan and Janet Ahlberg books (Funny Bones, Cops and Robbers, Burglar Bill, Happy Families Collection)	Our class favourites from the year – practise our bank of known stories/ oral retelling.
	Writing Purpose	Inform	Entertain	Inform	Entertain	Entertain	Entertain	Inform	Entertain	Entertain	Entertain	TBC	TBC
	Writing outcome	Label a picture	Simple Narrative	Instructions	Poetry	Simple Narrative	Character description of the Gruffalo	Fact files about an animal	Setting description (jungle)	Narrative (part of)	Poetry about GFOL	TBC	TBC
	Poetry			Poetry = Oi Frog (see above)						Poetry = GFoL (see above)		T6 Poetry performance	

Yr 3	Enquiry	What do we find beneath our feet? Plate tectonics Mountains, volcanoes & earthquakes European countries, capital cities, human and physical features Geography		How are rocks and soils formed? Science Where does the darkness come from? Science		What changed between the Stone Age and the Iron Age? History		What is our body made up of? Science How do plants reproduce? Science		What did the Ancient Egyptian civilisation achieve? History		How do forces affect our lives? Science	
	Science			Rocks (Chemistry) Light & shadow (Physics)				Skeleton (Biology) Plant reproduction, water transport & adaptation (Biology)				Forces & Magnets (Physics)	
	Geography	European countries, capital cities, climate & biomes, (focus on Italy) Volcanoes, earthquakes, mountains (context of Italy)											
	History					Changes and continuity / Trade & Technology				Significance, Trade & Empire (Ancient Egyptians) Similarity/Difference -with Iron Age Britain			
	DT			Making Toolboxes (Shell structures (+ CAD))				Food Tech (through PSHE) (Healthy Sandwich)				3D Magnetic game (reinforcing & strengthening)	
	Art	Gestural Drawing with Charcoal Drawing				Cloth, Thread, Paint Painting				Making Animated Drawings Drawing			
	RE	Unit 2: What can we learn from the life and teaching of Jesus? (Christianity)				Unit 1: What is important to me? (Christianity/Judaism) #Christian visitor				Unit 7: How do I express my beliefs and identity? (Christianity/Hinduism) #Visit to Hindu mandir			
	Music	Let your spirit fly (R&B)				Three little birds (reggae)				Bringing us together			
	Computing	E-Safety		Networks		Branching Databases		Basic Skills / Typing		Coding			
	Spanish	I'm learning Spanish – Aprendo Español + Phonetics				Animals – Animales + Phonetics				I know how... - Se como + Phonetics			
	Authors Text	Katie and the Dinosaurs (James Mayhew)		The Owl who was Afraid of the Dark (Jill Tomlinson) Rama and Sita		Traditional fairy tales and other versions e.g Jack Bean Stinks Mr Wolfs Pancakes Hansel and Gretel		The Ice Trap (Meredith Hooper)	Non-fiction books	Poems to perform – 'Recipe to make a wolf' - Pi Corbet		Iron Man	
	Class reader	The boy who grew dragons (Andy Shepherd)		The Owl that was Afraid of the Dark (Jill Thomlinson) Other Jill Thomlinson books chosen by pupils		Traditional fairy tales and alternative versions		The Ice Trap (Meredith Hooper)		TBC		Iron Man (Ted Hughes)	
	Writing Purpose	Entertain	Entertain	Inform	Persuade	Entertain	Entertain	Entertain	Inform	Entertain	Inform	Entertain	Persuade
	Writing outcome	An adventure tale	Narrative	Recount	Letter to persuade – include setting description linked to light and dark	Diary writing in character	Narrative Other versions of traditional tales	A tale of quest (Shackleton)	Information text (plants)	Performance poetry - 'How to make Ancient Egypt'	Letter to inform TBC	Defeating the monster / hero vs villain story	Persuasion – advert for game (linked to DT)
	Poetry			T2 Poetry performance						Poetry = How to Make Ancient Egypt (see above)		T6 Poetry performance	

Yr 4	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Enquiry	How are rivers formed and why are they important? Geography		How does sound make music? Science		What happens to our food? Science		Where does our water come from? Geography Science		How did the Romans change Britain? History		How do we use electricity? How can we classify living things? Science	
Science			Sound (Physics)		Digestion, teeth, food chains (Biology)			States of Matter (Chemistry)			Electricity (Physics) Animal classification & habitats (Biology)	
Geography	Formation and features of rivers						Water Cycle Freshwater biome					
History									Romans – empire, significance, societal change			
DT			Musical Instruments (choice of materials & joining techniques)		Food Tech – Travelling Kitchen (vegetarian food)						Light-up signs (electrical components)	
Art	Still Life Drawing and painting				Exploring through Pattern Collage				Inventiveness and Determination Sculpture			
RE	Unit 12: What does it mean to belong to Judaism? (Judaism) #Jewish visitor or visit to synagogue				Unit 9: How should we live and who should inspire us? (Christianity/Judaism/Hinduism)				Unit 10: What does it mean to belong to Hinduism? (Supplementary materials from Wiltshire Scheme)			
Music	Mama Mia (70s pop)				Stop! (rap)				Black bird			
Computing	E-Safety		Networks and the WWW		Word Processing & Comparing Programmes				Coding			
Spanish	I'm learning Spanish – Aprendo Español + Phonetics				Animals – Animales + Phonetics				I know how... - Se como + Phonetics			
Authors Text	The Arrival (Shaun Tan)		Journey (Aaron Becker)		Funky Chickens - Talking Turkeys (Benjamin Z) Information texts		George's Marvellous Medicine (Roahl Dahl)		Across the Roman Wall (Theresa Breslin)		The Imaginary (AF Harrold)	
Class reader	Born to Run (Michael Morpurgo)		The boy at the Back of the Class (Onjali Q Rauf)		Charlotte's Web (EB White)		George's Marvellous Medicine (Roahl Dahl)		Across the Roman Wall (Theresa Breslin)		Across the Roman Wall (Theresa Breslin)	
Writing Purpose	Reflect	Entertain	Entertain	Persuade	Inform	Entertain	Inform	Entertain	Inform	Entertain	Entertain	
Writing outcome	Diary (recount)	Narrative	Tale of Journey	Persuasion Advert for instrument	Information text (farm animals)	Poetry	Explanation	Tale of change	Non chron report	Tale of quest	Tale of Fantasy	TBC
Poetry			T2 Poetry performance		Poetry = Funky Chickens (see above)						T6 Poetry performance	

Y5	Enquiry	How did WW2 change lives in Bristol? History		What will we find in space? Science		Why do we need the rainforests? Geography Science		Where would I choose to live? Geography		How did life contrast in Britain and Baghdad in the past? History		How can materials change? Science	
	Science			Space & Forces (Physics) Gravity, air & water resistance		Life cycles (Biology)						Changes in materials (Chemistry)	
	Geography					South America countries and features. Rainforest biome. Deforestation: causes and impact		Comparison between European & S American cities - Distribution of resources, population / migration, comparison of physical and human features of different cities.					
	History	Significance, Change/Continuity WWII								Similarities & differences - Anglo-Saxon/Viking life & the Golden Age of Baghdad.			
	DT			Frame Structures (3D structures in wood)		Travelling Kitchen (cultural foods from South America)						Fairground Ride (pulleys)	
	Art	Typography & Maps Drawing				Inspired by land & city scapes Painting and drawing				Making Monotype Printing			
	RE	Unit 3: Why do religious books and teachings matter? (Christianity/Islam)				Unit 5: Why are some journeys and places special? (Christianity/Islam)				Unit 6: How do we make moral choices? (Hinduism) #Hindu visitor			
	Music	Living on a prayer (classic rock)				The fresh prince of Bel Air (old school hip-hop)				Dancing in the street			
	Computing	E-Safety		Websites		Flat File Databases		Vector Drawing		Coding			
	Spanish	I'm learning Spanish – Aprendo Español + Phonetics				Animals – Animales + Phonetics				I know how... - Se como + Phonetics			
	Author's Text	Goodnight Mr Tom (Michelle Magorian) + Rose Blanche (Roberto Innocenti)		Information texts Cosmic (Frank Cottrell Boyce)		The Last Tree (Ingrid Chabbert) + Explanation texts		Highway Man (Alfred Noyes)		Other Words for Home (Jasmine Warga)		Carnival [poem] (Valerie Bloom)	
	Class reader	Goodnight Mr Tom (Michelle Magorian)		Cosmic (Frank Cottrell Boyce)		Trash (Andy Mulligan)		Trash (Andy Mulligan)		Other Words for Home (Jasmine Warga)		Other Words for Home (Jasmine Warga)	
	Writing Purpose	Reflect	Inform	Inform	Entertain	Inform	Entertain	Entertain	Discuss	Entertain	Persuade	Persuade	Entertain
	Writing outcome	Recount – Diary	Recount - Letter	Non - chronological report (Planets)	Narrative - Sci Fi	Explanation (Deforestation)	Narrative – Warning tale	Setting description (linked to Highwayman)	Balanced argument (linked to Highwayman)	Narrative – stories from other cultures / moral	Persuasive letter (linked to racism)	Persuasive letter (linked to Billy Chip)	Setting description
Poetry			T2 poetry performance				Poetry = Highwayman (see above)				T6 poetry performance		

Y6	Enquiry	What will we find in North America? Geography	How do we live healthy and safe lives? Science	How have the Ancient Greeks influenced our lives today? History	How do living things evolve? Science	Who is trading with whom? History	How does light help us to see? Science			
	Science		Circulation etc (Biology)		Evolution (Biology)		Light (Physics)			
	Geography	North America: countries, desert & grasslands biomes, population distribution, indigenous people								
	History			Significance, Change/Continuity, Empire - Ancient Greeks		Trade, Empire, Change/Continuity, Significance Exploration, transatlantic slave trade, Industrial Revolution, trade in Bristol through the ages.				
	DT	Food Tech (Seasonal cooking)					Textiles - sewing with different fabrics and stitches			
	Art	2D drawing to 3D Making Drawing		Exploring Identity Painting & digital media		Brave Colour Sculpture				
	RE	Unit 11: What does it mean to belong to Islam? (Islam) # Muslim visitor		Unit 4: What does it mean to belong to Christianity? (Christianity) #Christian visitor		Unit 8: What do people believe about life? (Christianity/Buddhism)				
	Music	Bristol Beacon Community Project		You've got a friend		Music and Me				
	Computing	E-Safety	Searches & Communication	Spreadsheets		Coding				
	Spanish	I'm learning Spanish – Aprendo Español + Phonetics		Animals – Animales + Phonetics		I know how... - Se como + Phonetics				
	Authors Text	The Journey (Francesca Sanna)	The Boy Who Biked the World (Alastair Humphreys)	Range of myths of legends	Model texts balanced arguments	Short burst writing using a range of stimulus (see breakdown below)	Short burst writing using a range of stimulus (see breakdown below)			
	Class reader		The Boy Who Biked the World (Alastair Humphreys)	'The Orchard Book of Greek Myths'	Darwin's Dragons	TBC	TBC			
	Writing purpose	Reflect	Entertain	Entertain	Persuade	Inform	Entertain	Discuss	ALL	Varied (purposes that have had less coverage throughout the year) Take opportunity for poetry unit if no moderation
	Writing outcome	Narrative - tale of journey	Diary Entry	Setting description	Persuasive letter (linked to BRCA healthy change)	Non - chronological reports	Narrative – defeating the monster	Balanced argument (1 unit only: writing takes a back seat – SATs prep)	Short burst writing using a range of stimulus Linked to own experience wherever possible or engaging video stimulus: Information text about BRCA (I) Holiday club at BRCA persuasive advert (P) Narrative and diary entry linked to Lighthouse (E) Blog and narrative linked to Titanium video (E + I) Where is the discussion genre?	Varied (purposes that have had less coverage throughout the year) Y6 performance to be considered – play script genre opportunity
	Poetry			T2 Poetry performance						T6 Poetry unit