

## YEARLY OVERVIEW: RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<b>Unit 1:</b> Who are we? / <b>Unit 2:</b> Why are some times special? / <b>Unit 3:</b> How do we celebrate our journey through life? Significant events, family customs and religious festivals explored when they arise and appropriate times of the year.					
Year 1	<b>Unit 7:</b> Why are some places special? (Christianity /Islam) #Muslim visitor		<b>Unit 8:</b> Why is our world special? (Christianity/Hinduism)		<b>Unit 6:</b> How should we live our lives? (Christianity/Judaism)	
Year 2	<b>Unit 3:</b> Why are some stories special? (Christianity/Judaism/Islam)		<b>Unit 9:</b> Why is Jesus important? (Christianity) #Visit to a church		<b>Unit 4:</b> Where do we belong? (Christianity/Judaism/Islam)	
Year 3	<b>Unit 2:</b> What can we learn from the life and teaching of Jesus? (Christianity)		<b>Unit 1:</b> What is important to me? (Christianity/Judaism) #Christian visitor		<b>Unit 7:</b> How do I express my beliefs and identity? (Christianity/Hinduism) #Visit to Hindu mandir	
Year 4	<b>Unit 12:</b> What does it mean to belong to Judaism? (Judaism) #Jewish visitor or visit to synagogue		<b>Unit 9:</b> How should we live and who should inspire us? (Christianity/Judaism/Hinduism)		<b>Unit 10:</b> What does it mean to belong to Hinduism? (Supplementary materials from Wiltshire Scheme)	
Year 5	<b>Unit 3:</b> Why do religious books and teachings matter? (Christianity/Islam)		<b>Unit 5:</b> Why are some journeys and places special? (Christianity/Islam)		<b>Unit 6:</b> How do we make moral choices? (Hinduism) #Hindu visitor	
Year 6	<b>Unit 11:</b> What does it mean to belong to Islam? (Islam) # Muslim visitor		<b>Unit 4:</b> What does it mean to belong to Christianity? (Christianity) #Christian visitor		<b>Unit 8:</b> What do people believe about life? (Christianity/Buddhism)	

N.B. Parents and Carers have the right to remove their child from all or part of the RE curriculum