

## YEARLY OVERVIEW: GEOGRAPHY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  <b>Understanding the World</b>	Children begin to get to know a new different environment in reception. Attention is brought to being familiar with their surroundings.					Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.  Africa/exploring countries of birth + families  (Handa's Surprise)
<b>Year 1</b>			<b>What do I know about where I live?</b> Location of continents, oceans, equator & poles. Human and physical features. Local area study. Location Diversity Relationships			
<b>Year 2</b>				<b>How would life be different if I lived in Malawi?</b> Comparison between life in a Kenyan village and Bristol. Location Diversity		<b>Why do people like to be beside the seaside?</b> UK countries, capital cities and sizes of settlements. Human and physical features in seaside towns. Location

						Diversity Relationships
Year 3	<p><b>What is beneath my feet?</b> Earthquakes, volcanoes, mountains. Location Diversity Relationships</p>			<p><b>What will we find in Europe?</b> European physical geography Location Diversity Relationships</p>		
Year 4	<p><b>How are rivers formed and why are they important?</b> Formation &amp; features of rivers &amp; impact on settlement. Focus on rivers and settlement of Bristol Ordnance Survey maps Rivers field work. Location Diversity Relationships</p>			<p><b>Where does our water come from?</b> Water cycle Freshwater and salt-water biomes Diversity</p>		
Year 5			<p><b>Why do we need the rainforests?</b> South America Rainforest biome distribution Deforestation Location Diversity Relationships</p>	<p><b>Where would I choose to live?</b> Recap European cities, compare human &amp; physical geographical features of London and Rio. Transport field work. Location Diversity Relationships</p>		

Year 6		<b>What will we find in North America?</b> countries, desert & grasslands biomes, population distribution, indigenous people Location Diversity Relationships			<i>[Who is trading with whom?]</i> <i>History unit covering changing trade links and economic activity in Bristol</i> Location Diversity Relationships	
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