

YEARLY OVERVIEW: HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Talks about past and present events in their own life and in the lives of family members (Myself)				Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (Three Billy Goats Gruff- explored through family generations)	
Year 1	How do children play now and in the past? <i>Change & Continuity</i> <i>Similarity / Difference</i> <i>Technology</i>				What caused the Great Fire of London? <i>Cause & Consequence</i> <i>Significance</i> <i>Technology</i>	
Year 2	How has transport changed? <i>Change & Continuity</i> <i>Significance</i> <i>Similarity / Difference</i> <i>Trade</i> <i>Technology</i>		What did Brunel do for Great Britain? <i>Change & Continuity</i> <i>Significance</i> <i>Similarity / Difference</i> <i>Empire</i> <i>Trade</i> <i>Technology</i>			
Year 3			What changed between the Stone Age and the Iron Age? <i>Change & Continuity</i> <i>Significance</i> <i>Similarity / Difference</i> <i>Trade</i> <i>Technology</i>		What did the Ancient Egyptian civilisation achieve? <i>Significance</i> <i>Similarity / Difference</i> <i>Empire</i> <i>Trade</i>	
Year 4		Invaders and Settlers <i>Change & Continuity</i> <i>Cause & Consequence</i>			How did the Romans change Britain? <i>Change & Continuity</i>	

		<i>Empire Trade</i>			<i>Significance Empire Trade</i>	
Year 5	<p>How did WWII change lives in Bristol?</p> <p><i>Cause & Consequence Change & Continuity Significance</i></p> <p><i>Empire Trade Technology</i></p>				<p>How did life contrast in Britain and Baghdad in the past?</p> <p><i>Similarity / Difference Trade</i></p>	
Year 6			<p>How have the Ancient Greeks influenced our lives today?</p> <p><i>Significance Similarity / Difference</i></p> <p><i>Empire Technology</i></p>		<p>Who is trading with whom?</p> <p><i>Cause & Consequence Change & Continuity Significance</i></p> <p><i>Empire Trade</i></p>	