



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y5 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.

BELIEVE YOU CAN

Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 5
Wear PE kit on Wednesdays (indoor) and Thursdays (outdoor).
Forest School on alternate Mondays.
Learn spellings for Friday

Key Dates for Term
Visit to the M-Shed—Friday 27th September
Parents Evening w/b 21st October

Year 5 (Terms 1-3)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.40	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)
9.40 – 10.45	Maths Authors	Authors	Authors	Authors	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 12.00	Art Computing	X tables/Basic Maths	X tables/Basic Maths	X tables/Basic Maths	X tables/Basic Maths
12.00 – 12.15		Maths	Maths	Maths	Maths
12.15 – 12.30		Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 – 13.25	Forest School RE	Sticky Knowledge	Indoor PE Learning for Life	DT/MFL Outdoor PE	Sticky Knowledge
13.25 – 14.30	Music	Enquiry			Enquiry
14.30 – 14.45	Whole School Values Assembly (NOT Forest School class)				Whole School Golden Book Assembly
14.45 - 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

Summary of learning in Term 1

Authors

This term all our writing will link to our Enquiry on WW2.

First, we will be writing diary entries inspired by our Class Reader 'Goodnight Mr Tom', where we will be writing from the perspective of a WW2 evacuee.

Then, we will be writing recount letters, inspired by the picture book 'Rose Blanche'

PE

This term in our outdoor PE lessons, we will be doing Hockey. In our lessons we will be learning different techniques to pass, stop and dribble.

In our indoor PE lessons, we will be doing Gymnastics, where we will develop our flexibility and balance.

Music

We will be exploring the style of rock music using the song 'Living on a Prayer' by Bon Jovi.

Computing

We will be learning about coding.

Learning for life

This term our Learning for Life topic is called 'Being Me in My World'. In our lessons, we will be focusing on thinking about the year ahead, our responsibilities and roles within the school and the class.

Maths

This term we are going to be looking at place value (numbers to 1,000,000). In addition, we will be working

on our addition and subtraction techniques.

For our times tables, we will be refreshing our knowledge of the 6 and 7 times tables.

Art

This term we will be focusing on different drawing techniques, which will link to topography and maps.

Enquiry History

Our enquiry question this term is 'How did WW2 change our lives in Bristol?'

Within this Enquiry, we will be learning about the Second World War and how Bristol was specifically impacted. During our Enquiry, we will be going on a trip to the M Shed museum to learn more about WW2 and have a workshop to develop

Spanish

This term our theme is 'fruit'. In our lessons, we will be learning to say different fruits in Spanish.

Religious Education

In RE this term our question is 'Why do religious books and teaching matter?'. In our lessons, we will be focusing on the religions Christianity and Islam.