



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y6 timetable and what your child will be learning this term. We hope that you find this information useful..

**Expectations for ALL children**

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

**Expectations of Year 6**

Wear PE kit on Tuesday (indoor) and Wednesdays (outdoor).

Forest School on alternate Thursdays

Learn spellings for Friday

Bring homework on Friday

**Key Dates for Term**

Into University—Acacia: 7th-11th; African Olive: 21st-25th

Parents Evening w/b 21st October

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Authors	Authors	Maths Authors	Authors
10:45-11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths	Basic Maths/Times tables	Art	Basic Maths/Times tables
11.15 - 12.15	Maths	Maths	Maths	RE	Maths
12.15 – 12.30	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting		Spelling/advanced phonics/ handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 - 13.25	Sticky Knowledge	Enquiry Indoor PE	DT/ Spanish Outdoor PE	Forest school	Sticky Knowledge
13.25 - 14.30	Enquiry			Computing	Learning for Life
14.30 - 14.45	Whole School Values Assembly			Music	Whole School Golden Book Assembly
14.45 - 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

# Summary of learning in Term 1

## Authors

We begin by studying diary entries from the perspective of a migrant travelling across different countries.

To link with our Line of Enquiry, we will explore the theme of indigenous Americans and their experience of migration.

## PE

In PE, we will be having dance lessons on Tuesday and basketball lessons on Thursday.

## Music

We will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

## Computing

In computing during Term 1, we will learn the skill of decoding and creating animated stories.

## Maths

In Term 1 we will be focusing on place value and the four operations: addition, subtraction, multiplication and division. Year 6 will develop their reasoning skills by explaining their understanding using key mathematical vocabulary and applying their fluency skills to deeper problem-solving activities.

## Learning for life

Being Me in My World: Year 6 will be identifying goals and aspirations for the year ahead and beyond. We will also be considering how our own behaviour has consequences for ourselves and others.

We will also have a focus on Black History Month.

## Enquiry Geography

What can we find in North America?

Throughout the Enquiry, we will learn how to read maps and use these skills to locate different geographical features in North America. We will also look in detail at how indigenous people lived there as well as how natural resources and trade impact the lives of North Americans today.

## Art

We will be exploring how 2D drawings can be transformed into 3D objects. Year 6 will create a sculptural outcome.

## Religious Education

Our RE title is:

What does it mean to belong in Islam?

We will be looking at different practices in the Islamic faith and what they mean.

## Design Technology

We will be learning about seasonality, where and how ingredients are grown. Year 6 will design, make and evaluate a pizza using seasonal produce.