



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y1 timetable and what your child will be learning this term. We hope that you find this information useful.

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 1

- Come into the classroom independently.
- Hang their own coat up.
- Bring their book bag and reading record every day.
- Being a consistent green reader – reading at least 4 times a week to an adult and with 4 adult comments in the reading record.
- Dress themselves independently including being able to do zips and buttons.
- Take responsibility for their own clothes (coat, jumpers).
- Put their coats and shoes on independently (including fastening and laces).
- Settle to the morning task independently.
- Feed themselves using a knife

Key dates

Phonics meeting with Miss Bradshaw 17th September

40 - 8.55	Register Check reading records Scrap books	Register Check reading records Scrap books	Register Check reading records Scrap books	Register Check reading records Scrap books	Register Check reading records Scrap books
00 - 10:00	Authors Teacher led groups continuous provision	Authors Teacher led groups continuous provision	9:00 - 9:20 - Phonics 9:20 - 10:50 Authors teacher led groups continuous provision	Maths Teacher led groups continuous provision	Maths Teacher led groups continuous provision SNACK
10:00 - 10:30	Phonics/reading practice	Phonics/reading practice	SNACK	Phonics/reading practice	Phonics/reading practice
10:30 - 11:00	Authors Teacher led groups continuous provision SNACK	Authors Teacher led groups continuous provision SNACK	10:50 - 11:00 - Mastering number	Maths Teacher led groups continuous provision SNACK	Maths Teacher led groups continuous provision SNACK
11:00 - 11:15	BREAK	BREAK	BREAK	BREAK	BREAK
11:15 - 11:45 (11:20 - 11:45)	Authors	Authors	PPA	Maths	Maths
11:50 - 12:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:55 - 1:15	Recap Phase 4 CCVC	Recap Phase 4 CCVC	PPA	Recap Phase 4 CCVC	Recap Phase 4 CCVC
1:15 - 1:45	P.E.	1:15 - 2:00 Drama		1:15 - 2:00 Enquiry Teacher led groups Continuous provision	1:15 - 2:00 P.E. Continuous provision
1:45 - 2:30	Enquiry Teacher led groups/ CP	2:00 - 2:45 Learning for life		2:00 - 2:30 Continuous provision	
2:30 - 2:45	Whole School Values Assembly		PPA	Singing assembly	Whole School Golden Book Assembly
2:45 - 3	Story	Story	Class reader	Story	

Summary of learning in Term 1

Authors

Stories: Recap familiar stories from Reception in story time. Introduce a new story called Dogger. Then move on to traditional tales with a focus of Goldilocks and the three bears.

Phonics: Revise Phase 2 and 3 sounds that the children learnt in Reception. Focus on oral segmenting and blending. Familiarise the children with the phonics lesson structure with a focus on application of phonics skills to reading. Once we have revised phase 2, 3 and 4, we will move onto learning Phase 5.

Writing: Practise fine motor skills and pencil grip, learn letter formation, letter families and capital letters.

Throughout the year we will focus on language devel-

Religious Education

We will be exploring 'Why are some places special?' and learning about special places for Christians and Muslims including churches and mosques.

Learning for life

This term we will be focusing on: Being Me in my World.

We will also be playing circle games and playground games to work on our collaboration.

We will also be learning about Black History Month.

Art

We will be focusing on spirals. Working on pencil control, experimenting with different mediums (pencil, chalk, paint) and looking for spirals all around us.

PE

In our PE lessons we will be focussing on fundamentals such as agility, balance and co-ordination during our indoor sessions.

During our outdoor sessions, we will be focusing on ball skills. Moving around confidently

Computing

We will be learning about E- safety. Thinking about how to keep ourselves safe online and which adults we can talk to

Maths

We will be focusing on Place Value to 10 using practical resources to count objects, match numbers, know one more than and one less than as well as comparing and ordering numbers.

We will be focussing on number formation and matching objects, numbers and words. We will further the children's learning through their play as well as by using

Enquiry

We will be answering the question:

How do children play now and in the past?

Learning about different toys and games from the past, sharing our favourite toys, learning about how the internet has changed how children play. We will be interviewing someone, comparing toys from the past and now and finishing with making a toy in DT

Music

We will be learning about pitch and rhythm using the hip hop song 'Hey You!'