

Dear Parents/Carers,

This letter includes information about school values & expectations, the Y2 timetable and what your child will be learning this term. We hope that you find this information useful.

## **Expectations for ALL children**

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper - NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.

Resilience



llaboration

Listen

Be involved

Be supportive







Explore Be creative Be inquisitive



Be proud

## **Expectations of Year 2**

Wear PE kit on Tuesday and Thursday Forest School on alternate Friday Bring homework on Tuesday Learn spellings for Tuesday

**Key Dates for Term** 

Parents Evening w/b 21st October

Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 8.50	Register Starter activities/reading record check	Register Sticky knowledge	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9 - 9.50	Maths	Maths	Maths	Maths	Maths
9.50 - 10:00	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)
10:00 - 10:40	Authors	Authors	Authors	Authors	Authors
10:40-11:00	Basic Maths	Basic Maths	Basic Maths	Basic Maths	Phonics
11:00 - 11:15	Break	Break	Break	Break	Break
11:15 - 12:00	Phonics + Reading Practice	Phonics + Reading Practice	Phonics + Reading Practice	Phonics + Reading Practice	Art Music
12.00-12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50-13.00	Phonics 2	Phonics 2	Phonics 2	Phonics 2	
13.00 - 13.10	Sticky knowledge	Indoor PE	Sticky knowledge	DT	Forest School RE
13.10-14.30	Enquiry	Learning For Life	Enquiry	Outdoor PE	Computing
14.30 - 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 - 15.00	Class novel	Class novel	Class novel	Class novel	Class novel

# Summary of learning in Term 1

## Authors

This term our we are learning to write a set of instructions and a character description. The skills we will focus on are:

- Recognising and using imperative verbs.
- Correctly punctuating a sentence.
- Recognising and using expanded noun phrases.

#### Music

This term we will be learning to play the glockenspiel.

# Learning for life

This term we will be reflecting on

'Being me in my world'

- L1 Hope and fears for the year
- L2 Rights and responsibilities
- L3 and L4 Rewards and consequences
- L5 Our learning charter
- L6 Owning our learning charter

We will also have a focus on Black History Month.

### <u>Art</u>

Art will happen with Ms Knight on alternate Fridays. We will be learning to explore and draw. This will include exploring how nature inspires artists. We will be making our own paint brushes out of nature.

#### Drama

Year 2 have an enrichment opportunity this term, we will have drama workshops every Tuesday with Louisa. This will build up to our Christmas play in December.

# PΕ

Outdoor PE on Tuesday - Sending and receiving.

Indoor PE on Thursday - Gymnastics

If possible, please avoid wearing tights on Tuesdays whilst we are doing gymnastics.

# Computing

This term we will be focusing on e-safety.

## Maths

This term we will focus on Place Value. We will learn to:

- Represent numbers to 20.
- Recognise and represent tens and ones using practical resources.
- Partition numbers to 100.
- Writing numbers to 100 in numerals and words.

# **Enquiry**

This term our enquiry has a History focus. We will learn to:

- Recognise the technological advancement of transport during a particular period.
  - Discuss the significance of the changes in transport over time.
- Discuss the significance of Amelia Earhart

# **Religious Education**

This term we will be hearing different stories from Islam, Christianity and Judaism and learning why they are special to believers.