



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y1 timetable and what your child will be learning this term. We hope that you find this information useful.

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 1

Hang their own coat up & come into the classroom independently.

Bring their book bag and reading record every day.

Being a consistent green reader – reading at least 4 times a week to an adult and with 4 adult comments in the reading record.

Dress themselves independently including being able to do zips, buttons & laces.

Take responsibility for their own clothes (coat, jumpers).

Feed themselves using a knife & fork.

Wear your PE kit on Mondays and Fridays

Key dates

Y1/2 Performance—Tuesday 10th Dec; 2pm, Wednesday 11th Dec; 9.15am

PTA Winter Fair - Friday 13th Dec 3-5pm

Christmas Dinner - Thursday 19th Dec

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 8.55	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing
9:05- 9: 45	Phonics Group reading	Phonics Group reading	Phonics	Phonics Group reading	Phonics Group reading
9:45 - 11:00	Authors teacher led groups continuous provision	Authors teacher led groups continuous provision	Authors teacher led groups continuous provision	Authors teacher led groups continuous provision	Authors teacher led groups continuous provision
10:30 - 11:00	Snack	Snack	Snack	Snack	Snack
11:00 - 11:15	BREAK	BREAK	BREAK	BREAK	BREAK
11.15 - 11:45 (11:20 - 11:45)	Mastering number	Mastering number	PPA	Mastering number	Mastering number
11:50 - 12:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.55 - 1:15	Phase 5 phonics catch up	Phase 5 phonics catch up	PPA	Phase 5 phonics catch up	Phase 5 phonics catch up
1:15 - 1:45/ 2:00 - 2:30	P.E.	1:15 - 2:00 Enquiry	PPA	Learning for life	1:15 - 2:30 P.E. Continuous provision
	Enquiry Teacher led groups/ CP	Daily mile		Daily mile	
	Whole School Values Assembly	2:00 - 2:30 Christmas singing practice		2:00 - 2:30 Christmas singing practice	
2.30 - 2.45			PPA	Singing assembly	Whole School Golden Book Assembly
5:40 - 6			Class Leavel		

Summary of learning in Term 2

Authors

Stories: Walking through the jungle – We will be learning the story through songs and actions.

Phonics: Learning Phase 5 sounds and introducing alternate sounds.

Writing: Write about a recount of our Welly walk. Consolidate simple sentence writing using capital letters and full stops.

Religious Education

We will be exploring 'Why are some places special?' and learning about special places for Christians and Muslims including churches and mosques.

Learning for life

This term we will be reflecting on 'Celebrating Differences'

We will also be playing circle games and playground games based around respect and trust.

Art

We will be focusing on spirals. Working on pencil control, experimenting with different mediums (pencil, chalk, paint) and looking for spirals all around us.

PE

In our PE lessons we will be focusing on fundamentals such as agility, balance and co-ordination during our outdoor sessions.

Inside we will be learning dance skills, so that we can perform a dance using simple movement patterns.

Computing

We will be learning about technology around us. Children learn what technology means and different places around us where technology is used.

Maths

We will be focusing on Addition and Subtraction within 10.

Using practical resources to count objects and create number sentences.

We will further the children's learning through their play as well as by using chants, songs and rhymes. Towards the end of the term, we will be exploring shape.

Enquiry

We will be answering the question:

How do we use everyday materials?

We will be exploring different materials practically such as wood, glass, metal, plastic and water. We will also be exploring their properties such as dull, hard, smooth or rough.

Music

We will be learning about pitch and rhythm using the hip hop song 'Hey You!'