



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y3 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 3

Wear PE kit on Monday (indoor) and Friday (outdoor)
Forest School on alternate Tuesdays
Learn spellings for Friday

Key Dates for Term

Mandir trip—7th November 2024
Winter Disco—8th November 2024
Geography field trip (local walk) 20th November 2024
PSA Winter Fair—Friday 13th December 3-5
Into University—Monday 16th December
Christmas Dinner—Thursday 19th December

| Year 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---|---|---|---|---|
| 8.40 – 8.50 | Register Starter activities/reading record check | Register Starter activities/reading record check | Register Starter activities/reading record check | Register Starter activities/reading record check | Register Starter activities/reading record check |
| 8.50 - 9.40 | Reading or phonics intervention (PHASE 5 in class) | Reading or phonics intervention (PHASE 5 in class) | Reading or phonics intervention (PHASE 5 in class) | Reading or phonics intervention (PHASE 5 in class) | Reading or phonics intervention (PHASE 5 in class) |
| 9.40 – 10.30 | Authors | Maths Authors | Authors | Authors | Authors |
| 10.30-10.45 | Basic Maths/Times tables | Basic Maths/Times tables | Basic Maths/Times tables | Basic Maths/Times tables | Basic Maths/Times tables |
| 10.45 – 11.00 | Break | Break | Break | Break | Break |
| 11.00-12.00 | Maths | Art RE | Maths | Maths | Maths |
| 12.05 – 12.50 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12.50 – 13.10 | X Tables Hand-writing/spelling | Forest School Music | X Tables Hand-writing/spelling | X Tables Hand-writing/spelling | X Tables Hand-writing/spelling |
| 13.10 – 13.20 | Indoor PE | Computing | Enquiry | Sticky Knowledge | Sticky Knowledge |
| 13.20 – 14.30 | Learning for Life | | | Enquiry | DT/ MFL |
| 14.30 – 14.45 | Whole School Values Assembly | | | Singing Assembly | Whole School Golden Book Assembly |
| 14.45 – 15.00 | Class novel | | Class novel | Class novel | Class novel |

Summary of learning in Term 1

Authors

We are focusing on Mary Anning and creating a diary entry from her perspective. We are also writing a persuasive letter linking to the Owl Who Is Afraid of The Dark.

Music

We are continuing to focus on the Glockenspiel this term! We are going to begin linking our playing to different styles of music and songs.

Learning for life

Our theme is 'Celebrating Difference'

We are going to explore different families, problem solving and celebrating our individuality.

Art

In Art, we are continuing to explore Gestural Drawings and using the medium of charcoal.

DT

We are starting DT this term! We are focusing on shell structures and creating tool boxes.

PE

Mondays we are learning about the importance of developing fitness. On Fridays we will learn Outdoor Adventure Activities.

Computing

We will learn what a digital device is and how devices can connect us to the internet /

Maths

This term we are continuing to understand Addition and Subtraction. Specifically focusing on using columns.

Afterwards, we will begin Multiplication and Division.

Enquiry Science

We have two scientific questions this term which we are looking forward to exploring and answering!

'How are rocks and soils formed?'

'Where does darkness come from?'

Religious Education

We are continuing our question this term: 'How do I express my beliefs and identity?'