



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y4 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 4

Bring swimming kit on Tuesdays.

Wear outdoor PE kit on Wednesdays.

Forest School on alternate Thursdays.

Learn spellings for Friday

Key Dates for Term

Guava class assembly - Monday 2nd December 2.25pm

Christmas Experience @ Kensington Road Baptist - Wednesday 4th December

Year 4 (terms 1-3)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Forest School Spanish	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Maths Authors	Authors	RE	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
11.15 – 12.15	Maths	Music Computing	Maths	Maths	Maths
12.15 – 13.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.00 – 13.15	X Tables Hand-writing/spelling	Swimming	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling
13.15 – 13.25	Reading for Pleasure	Swimming	DT/Art	Sticky Knowledge	Sticky Knowledge
13.25 – 14.30	Learning for Life		Outdoor PE	Enquiry	Enquiry
14.30 – 14.45	Whole School Values Assembly	Swimming	Class novel	Class novel	Whole School Golden Book Assembly
14.45 – 15.00	Class novel				Class novel

Summary of learning in Term 2

Authors

First, we will be exploring narratives in more detail with much of our work following the concepts and challenges within 'The Journey'. This text by Francesca Sanna follows a refugee's plight as they flee their home to a new land that is hoped will be better. Along the way they meet many challenges. This story was created with the charity Amnesty International to highlight the plight of so many.

Music

We are learning about pitch, tempo and cadence whilst talking about how water has inspired different types of music.

Learning for life

This term we will be reflecting on 'Celebrating Difference'. Discussion and learning will be about respecting both similarities and differences. We will have a focus on 'anti-bullying' and 'being unique'.

DT

Our DT topic is in line with enquiry learning about electric circuits.

We will be designing and making a light up sign.

Computing

Year 4 are learning about computer networks and how servers, the internet and the World Wide Web are connected.

Maths

We will be leaning heavily on our times tables knowledge this term so we must reiterate that any encouragement to practice these at home is gratefully appreciated.

We are learning how to calculate area (multiplication) and establishing our understanding and experience of column multiplication and short division.

PE

On Wednesday afternoon, the year group will continue with netball.

Enquiry

We will be looking at Electricity. We will be learning about the different components of a series circuit. We will then look at conductors and insulators. We will then plan our own experiment lighting up a lightbulb.

Religious Education

We will be continuing our unit on Judaism. How the religion began and links with other faiths. We will talk about religious artifacts and what are the core tenants of the belief.