

Dear Parents/Carers,

This letter includes information about school values & expectations, the Y4 timetable and what your child will be learning this term. We hope that you find this information useful.

Expectations for ALL children

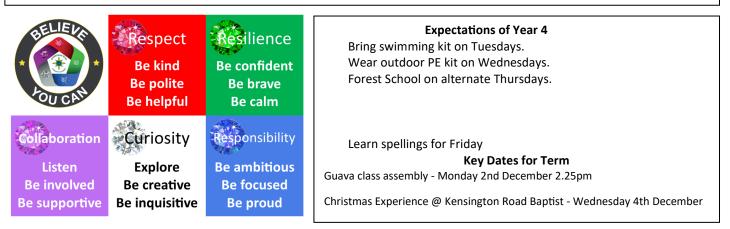
Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper - NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)



Year 4 (terms 1-3)	Monday	Tuesday		Wednesday	Thursday		Friday
8.40 - 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check		Register Starter activities/reading record check	Register Starter activities/reading record check		Register Starter activiti es/reading record check
8.50 - 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)		Reading or phonics intervention (PHASE 5 in class)	Forest School	Spanish	Reading or phonics intervention (PHASE 5 in class)
9.40-10.45	Authors	Authors Matha		Authors		RE	Authors
10.45-11:00	Break	Break		Break	Break		Break
11:00-11:15	Basic Maths/Times tables	Basic Maths/Times tables		Basic Maths/Times tables	Basic Maths/Times tables		Basic Maths/Times tables
11:15-12:15	Matics	Music	Computing	Mestra	Matice		blesitz
12:15-13:00	LUNCH	LUNCH		LUNCH	LUNCH		LUNCH
13:00-13:15	X Tables Hand- writing/spelling	Swimmin g		X Tables Hand- writing/spelling	X Tables Hand- writing/spelling		X Tables Har writing/spelli
13:15-13:25	Reading for Pleasure			DT/Art	Sticky Knowledge		Sticky Knowledge
13.25-14.30	Learning for Life			Outdoor PE	Enqu	uiry	Enquiry
14.30-14.45	Whole School Values Assembly						Whole School Golden Book Assem
14.45-15.00	Class novel			Class novel	Class r	novel	Class novel

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OPENING MINDS,

OPENING DOORS

Summary of learning in Term 2

Authors

First, we will be exploring narratives in more detail with much of our work following the concepts and challenges within 'The Journey'. This text by Francesca Sanna follows a refugee's plight as they flee their home to a new land that is hoped will be better. Along the way they meet many challenges. This story was created with the charity Amnesty International to highlight the plight of so many.

Music

We are learning about pitch, tempo and cadence whilst talking about how water has inspired different types of music.

Learning for life

This term we will be reflecting on 'Celebrating Difference'. Discussion and learning will be about respecting both similarities and differences. We will have a focus on 'anti-bullying' and 'being unique'.

Our DT topic is in line with enquiry learning about electric circuits.

DT

We will be designing and making a light up sign.

Computing

Year 4 are learning about computer networks and how servers, the internet and the World Wide Web are connected.

Maths

We will be leaning heavily on our times tables knowledge this term so we must reiterate that any encouragement to practice these at hope is gratefully appreciated.

We are learning how to calculate area (multiplication) and establishing our understanding and experience of column multiplication and short division.

PE

On Wednesday afternoon, the year group will continue with netball.

Enquiry

We will be looking at Electricity. We will be learning about the different components of a series circuit. We will then look at conductors and insulators. We will then plan our own experiment lighting up a lightbulb.

Religious Education

We will be continuing our unit on Judaism. How the religion began and links with other faiths. We will talk about religious artifacts and what are the core tenants of the belief.