

#### Dear Parents/Carers,

This letter includes information about school values & expectations, the Y5 timetable and what your child will be learning this term. We hope that you find this information useful.

#### **Expectations for ALL children**

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper - NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.

RELECTOR COLLADORATION Listen Be involver Be supporti	bn Cu Be Cu Cu Be Be	e kind e polite helpful riosity xplore creative nguisitive	Resilience Be confident Be brave Be calm Responsibility Be ambitious Be focused Be proud	Expectations of Year 5 Wear PE kit on Wednesdays (indoor) and Thursdays (outdoor). Forest School on alternate Mondays. Learn spellings for Friday Key Dates for Term Science trip to 'We The Curious' - Tuesday 26th November PTA Winter Fair—Friday 13th December 3-5pm Christmas Dinner—Thursday 19th December		6th November 5pm
Year 5 (Terms 1-3)			Tuesday	Wednesday	Thursday	Friday
	Monday		Tuesday	weanesday	inursday	rnoay
8.40 - 8.50	Register Starter activities/reading record check		Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activiti es/reading r ecord check
8.50 - 9.40	Reading or phonics intervention (PHASE 5 in lessons!)		Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)
9.40 - 10.45	Authors Metha		Authors	Authors	Authors	Authors
10:45 - 11:00	Break		Break	Break	Break	Break
11.00-12:00	Art	Computing	X tables/Basic Matha	X tables/Basic Matha	X tables/Basic Maths	X tables/Basic Maths
12:00-12:15			Metica	Matha	Metha	Matita
12.15-12.30			Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting
12.30-13.15	LUNCH		LUNCH	LUNCH	LUNCH	LUNCH
13.15 - 13.25	Forest School	RE	Sticky Knowledge		DT/MFL	Sticky Knowledge
13.25 - 14.30 14.30–14.45		Music Values Assembly t School class)	Enquiry	Indoor PE Learning for Life	Outdoor PE	Enquiry Whole School Golden Book Assembly
14.45 - 15.00	Class Novel		Class Novel	Class Novel	Class Novel	Class Novel

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OPENING MINDS,

NG DOORS

# Summary of learning in Term 2

#### Authors

We will be writing science fiction narratives using creativity to paint vivid scenes whilst being supported by our learning about the planets that really do exist.

We will also write non-chronological reports on the planets in our solar system. These will link closely to our learning about Space in Enquiry.

### Music

We will be exploring the style of rock music using the song 'Living on a Prayer' by Bon Jovi.

# Learning for life

This term we will be working on a unit called 'Celebrating Difference'. We will explore similarities and differences focusing on showing respect for and celebrating each person's individuality.

Art

This term we will be focusing on different drawing techniques, which will link to topography and maps.

# Design Technology

This term we are going to be designing, making and evaluating a photo frame structure.

### ΡE

This term in our outdoor PE lessons, we will be doing Hockey and outdoor games. In our lessons we will be learning different techniques to pass, stop and dribble. In outdoor games we will be working on being collaborative.

In our indoor PE lessons, we will be doing Gymnastics, where we will develop our flexibility and balance.

# Computing

We will be learning about coding.

### Maths

This term we are going to be looking at

fractions In multiplication and division, we will be multiplying and dividing 4-digit numbers by 1 digit.

For our times tables, we will be refreshing our knowledge of

the 7 and 8 times tables.

### **Enquiry Science**

Our fascinating Line of Enquiry this term is 'What do we find in space?'. We will be Scientists, studying our universe and finding out where we fit in it. We will study the movements of the planets, explore seasons and the lunar cycle.

### **Religious Education**

In RE this term our question is 'Why do religious books and teaching matter?'. In our lessons, we will be focusing on the religions Christianity and Islam.