



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of houses and PE kit	A greater sense of belonging Profile of PE raised Correct clothing being worn allowing for greater participation	Pupil voice reflects that children feel a greater sense of belonging and feel that they are experiencing a broad range of sports.
New SGO in place	More events being attended – children having the opportunity to experience a broader range of sports Element of healthy competition – winning fairly, losing gracefully.	Pupil's report that they feel listened to. As a follow up to pupil voice we are creating a new club which will give children who lack confidence a safe space to learn a new sport.
Silver ranked school games mark	Aware of how we are improving and what we need to do to get to the next level. Offering continuity and progression	PE profile is raised through out the school, children are keen to attend competitions and are proud to represent the school.
Get Set for PE	Giving Non PE expert teachers the tools and planning to deliver high quality lessons Children more aware of the need to move and stay healthy	
Profile of active lifestyles raised	Children able to talk about different forms	

Cultural capital – visit to sports stadium	of exercise and how it benefits. Successful trip to watch a Women’s football league game. First stadium experience for many children/families - bridging the culture gap.	Need to organise other events for a wider range of sports
Links with local clubs maintained	Gloucestershire cricket, Bristol Sport, Kingswood Rugby Club, Empire Fighting Chance, Bristol Rovers all still present in school.	Plans to make links with more sports clubs and organise visits from more sports people.
Physical Literacy Project	Beginning to embark on Physical Literacy project and to increase awareness and understanding of this term across the school	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: *Increased confidence, knowledge, and skills of all staff in teaching PE and sport.*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet Indicator 1	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Use of Get Set for PE to deliver lessons</i>	<i>All teachers and SLT SH to assure teachers can access</i>	<i>1</i>	<i>Primary teachers more confident to deliver effective PE</i>	<i>£800 Get Set For PE cost</i>
<i>Physical Literacy training to be delivered across all staff. SH to receive further in-depth training</i>	<i>All staff</i>		<i>Children will be more physically active – sustained through more active lessons</i>	<i>No cost</i>
<i>Get Set for PE CPD to be accessed by staff</i>	<i>All teachers</i>			<i>Included in £800</i>
<i>Regular Monitoring of lessons be PE Lead</i>	<i>SH to monitor and feedback, follow up</i>			<i>No cost</i>
<i>Ensure PE equipment is fit for</i>	<i>SH to regularly check and audit PE equipment</i>			<i>£2000 - replace and renew equipment</i>

<p><i>purpose</i></p> <p><i>Build a bank of diverse resources for inclusive PE</i></p>	<p><i>SH to source and order</i></p>			<p><i>£2000 - SEND PE equipment</i></p>
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Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

<p><i>To maintain Platinum Opal award</i></p> <p><i>To ensure that Daily mile/Active minutes across school are happening on non PE days</i></p> <p><i>Pupils are active during their break times and lunch</i></p>	<ul style="list-style-type: none"> <i>Budget for Opal to be monitored by AH</i> <i>Create active minutes/daily mile competition across school – who can reach a certain destination first. SH to lead</i> <i>Term 3/4 – Reception to have fortnightly visits to local gym</i> 	<p><i>2</i></p>	<p><i>Platinum level maintained</i></p> <p><i>OAA and Orienteering markers to be used</i></p> <p><i>Impacting throughout school life – as better gross and therefore</i></p>	<p><i>£1500</i></p> <p><i>£2595</i></p> <p><i>£85 per session 11 sessions in total</i></p>
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<p><i>times (OPAL)</i></p> <p><i>All children to meet year group expectations</i></p> <p><i>Increase passion for leading active lives</i></p> <p><i>To increase physical activity for all children</i></p> <p><i>Increase engagement of PE lessons</i></p>	<ul style="list-style-type: none"> <i>Swimming now divided between year 4/5 to allow for more PE time</i> <i>Reception to have fortnightly indoor PE lessons</i> <i>Reception have daily PD sessions (guided by GetSet4PE)</i> <i>Teachers to use GetSet4PE lessons</i> 		<p><i>fine motor skills will be developed</i></p>	<p><i>£935</i></p>
<p><i>Key Indicator 3: The profile of PE is raised across the school as a tool for whole school improvement</i></p>				
<p><i>Raise profile of active lifestyles across school and community.</i></p> <p><i>All pupils and staff to engage positively with sport and celebrate the benefits of participation.</i></p> <p><i>All children to have</i></p>	<ul style="list-style-type: none"> <i>House colours and names (feeling of belonging and membership to be embedded) Trophy awarded in Golden Book Assembly</i> <i>Use PE board to share healthy lifestyle staff stories</i> 	<p><i>3</i></p>	<p><i>Sports day becoming a better attended event by parent and extended families</i></p> <p><i>Children becoming engaged in competitive sport and championing each other</i></p> <p><i>Desire to participate and achieve evident</i></p>	<p><i>£500 - tshirts and trophies</i></p> <p><i>£300 - staff PE kit</i></p> <p><i>£750 - sports day venue hire and trophies/stickers</i></p>

<p><i>the opportunity to engage in lunch time and afterschool clubs</i></p> <p><i>Improve school games mark to Gold level</i></p> <p><i>All staff and pupils to wear correct attire for PE</i></p> <p><i>Status of PE lifted through high profile events – eg sports day and athlete visits</i></p> <p><i>Ensure pupils are aware that PE is not just for school – invite grassroot clubs to school and athletes to share stories</i></p>	<ul style="list-style-type: none"> <i>All staff to sign up to lead a club</i> <i>PE kit given to all pupils</i> <i>PE kit given to all staff</i> <i>PE board to be updated and kept relevant</i> <i>Sports Day – KS2 large event off site – Approach City Academy to use sports leaders</i> <i>Sports Awards Evening to be introduced to all children that attend sporting events through out the year.</i> <i>Maintain links with local grassroot clubs</i> <i>Maintain links with local professional clubs</i> <i>Opportunities to be</i> 		<p><i>amongst the children</i></p> <p><i>Large range of clubs offered to the children</i></p> <p><i>Next step to make sure there are more activities for year 3 and 4 children</i></p> <p><i>More sports offeres for KS1 - clubs</i></p>	<p><i>£200 - to host event and source trophies/medals</i></p>
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	<i>created for pupils to attend professional sporting fixtures</i>			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<ul style="list-style-type: none"> <i>To conduct pupil voice survey to find out what sports pupils would like to access</i> <i>Maintain links with Empire fighting chance, Bristol Rovers, Bristol Sport, Hawks Gym and Gloucestershire County Cricket</i> <i>Organise enrichment days to showcase new sports</i> <i>All children to</i> 	<ul style="list-style-type: none"> <i>SH to conduct regular pupil voice survey</i> <i>SH to act on pupil voice survey</i> <i>Empire Fighting Chance to continue weekly after school club</i> <i>Gloucestershire County Cricket to deliver lessons for year 3</i> <i>Bristol Rovers/Bristol Sport to deliver year 5 lessons</i> <i>Sports week to be organised for term 5 or 6 – large variety of</i> 	4	<p><i>Pupil voice reflecting the positive attitude towards sport that is growing in school</i></p> <p><i>Children are requesting to take part in activities and suggesting ideas for how they'd like PE to be at BRCA</i></p>	
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<p>onsite Sports Day for EYFS and KS1</p> <ul style="list-style-type: none"> To deliver offsite Sports Day for KS2 To engage with SGO and take part in competitions organised 	<ul style="list-style-type: none"> Take part in Bristol Together Championships 			<p>for events £3000</p> <p>Bristol together championships £450</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get Set for PE is now familiar to all adults teaching	Lessons are consistent and teaching of PE is of a high level across the school	Children are aware of next steps and how they can improve performance. Less children are passive in PE lessons than in previous years
Designated PE time and gym sessions for reception	Gross motor levels are high in reception. Children are more ready for fine motor as a result	Reception are more 'school ready' for PE as they already know how the get set for pe lessons work and what to expect
Sporting events attended	Have attended a record number of sporting events, organised by the SGO and other organisations.	Children have visited parts of the city that they haven't experienced before and are becoming aware that sport can be a career
Greater participation in OAA	Teachers have received OAA training and are ready to make lessons more movement based in line with the physical literacy training they have received	Physical literacy awareness has been highlighted and school is working to put this in centre of curriculum
Whole school better understanding of the physical literacy and it's importance	Teachers are more aware of the children's need to be active and how lacking FMS and opportunities to build their agility, balance and co-ordination before school is negatively affecting development	Dream BIG DAY held sport activities showing that children's passion for sport could be their career

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<i>Area where many children do not get the opportunity to swim out of the school lessons. Unable to increase the amount of lessons offered due to timetabling (both the leisure centre and the school)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<i>Area where many children do not get the opportunity to swim out of the school lessons. Unable to increase the amount of lessons offered due to timetabling (both the leisure centre and the school)</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45%	<i>Due to lack of swimming opportunities many children begin the swimming sessions incredibly unsure of the water. It takes them time to become confident, therefore to be able to perform self rescue would be very challenging for them</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unable to get the additional slots in the local pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming is taught by qualified swim instructors of the leisure centre Previous school head provided CDP to staff that attend swimming and upskilled them.

Signed off by:

Head Teacher:	<i>Jodi Dyer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Hackett – PE lead</i>
Governor:	<i>EACT</i>
Date:	<i>16/7/25</i>