



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y1 timetable and what your child will be learning this term. We hope that you find this information useful.

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 1

Come into the classroom independently.

Hang their own coat up.

Bring their book bag and reading record every day.

Being a consistent green reader – reading at least 4 times a week to an adult and with 4 adult comments in the reading record.

Dress themselves independently including being able to do zips and buttons.

Take responsibility for their own clothes (coat, jumpers).

Put their coats and shoes on independently (including fastening and laces).

Settle to the morning task independently.

Feed themselves using a knife

Key dates

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 8.55	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing	Register Check reading records Sentence writing
9:05- 9: 45	Phonics Group reading	Phonics Group reading	Phonics Homework	Phonics Group reading	Phonics Group reading
9:50 - 10:40	Authors teacher led groups continuous provision	Authors teacher led groups continuous provision	Art teacher led groups continuous provision	Art teacher led groups continuous provision	Art teacher led groups continuous provision
10:40 - 11:00	Snack & Story	Snack & Story	Snack & Story	Snack & Story	Snack & Story
11:00 - 11:15	BREAK	BREAK	BREAK	BREAK	BREAK
11.15 - 11:45 (11:20 - 11:45)	Sticky Knowledge Mastering number	Sticky Knowledge Mastering number	PPA	Sticky Knowledge Mastering number	Sticky Knowledge Mastering number
11:50 - 12:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.55 - 1:15	Phase 5 phonics catch up Handwriting	Phase 5 phonics catch up Handwriting	PPA	Phase 5 phonics catch up Handwriting	Phase 5 phonics catch up Handwriting
1:15 - 1:45/ 2:00 - 2:30	PE	1:15 - 2:00 Enquiry		DT	1:15 - 2:30 PE Continuous provision
		Daily mile		Daily mile	
	Enquiry	2.10-2.50 Learning for life		2:00 - 2:30 Authors carousel	
2.30 - 2.45	Whole School Values Assembly		PPA	Singing assembly	Whole School Golden Book Assembly
2.45 - 3	Story	Story	Class reader	Story	

Summary of learning in Term 3

Authors

Stories: The Journey Home, The Gruffalo, The Smeds and the Smoos

Phonics: 5Phase 5

Writing: We will be writing our fact files about animals based on the story 'The Journey Home'. We will also write character descriptions based on the story 'The Gruffalo'.

Throughout the year we will focus on language development and continue to follow the Early Years Goals for communication and language.

Learning for life

This term we will explore the unit: dreams and goals. We will learn how to set and achieve simple goals and how to identify and overcome obstacles that might come across when trying to achieve those goals.

Religious Education

Our RE topic this term is "Why is our world special?" The children will be learning why different people from different religions believe our world is special. We will also be looking at different stories about the creation of the world in this topic

Art

We will be inspired by flora and fauna to create collages.

Design Technology

We will be making our own healthy snacks by slicing fruit and vegetables.

PE

In our outdoor sessions we will be consolidating ball skills and accuracy by learning target games outside. Inside we will be learning gymnastics skills.

Computing

The children will be doing a coding topic this term. Children will learn what an algorithm is and will be exploring creating algorithms with Beebots/the Beebot app.

Maths

We will be exploring place value and addition and subtraction up to 20. We will also consolidate our quick recall of number facts.

Geography

We will be answering the question: **What do I know about where I live?**

We will be using maps and atlases to locate where we live. We will explore our local area and identify human and physical features. We will then make our own maps

Music

We will continue to attend singing assemblies, learning new songs. In music lessons, we will be learning a song called 'round and round' (bossa nova). We will be finding the pulse in the music and using percussion instruments to play along

Y1 Geography

What do I know about where I live?

Key knowledge

Locate the Equator, North Pole and South Pole on a map.

Use an atlas to name and locate the 7 continents and 5 oceans.

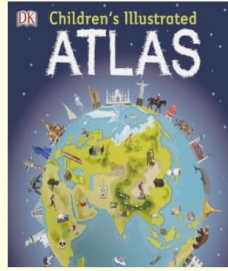
Know it is hot and **dry** at the equator and cold at the North and South poles.

Locate England, London and Bristol on a map.










Know the country I live in is **England** and the city I live in is **Bristol**.

Use North, South, East and West to describe places on a map.

Name and identify one physical and human feature.



Vocabulary

 atlas	A collection of maps, usually in a book	 continent	A large solid area of land.
 country	An area of land that is ruled by a government and has borders.	 ocean	Areas of salty water on the Earth's surface
 North Pole	The northernmost place on Earth	 South Pole	The southernmost place on Earth
 Equator	An imaginary line around the centre of the Earth	 Physical feature	Things we can see around us that are natural and not made by people.
 Human feature	Things we can see around us that are made by people.		



Geography

Prior Knowledge –

