



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y2 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 2

Wear PE kit on Tuesday and Thursday
Forest School on alternate Friday
Bring homework on Tuesday
Learn spellings for Tuesday

Key Dates for Term

Trip to SS Great Britain—Thursday 16th January

Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Sticky knowledge	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9 – 9.50	Maths	Maths	Maths	Maths	Maths
9.50 – 10.00	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)	Story and snack (bagel/fruit)
10.00 – 10.40	Authors	Authors	Authors	Authors	Authors
10.40 – 11.00	Basic Maths	Basic Maths	Basic Maths	Basic Maths	Phonics
11.00 – 11.15	Break	Break	Break	Break	Break
11.15 – 12.00	Phonics + Reading Practice	Phonics + Reading Practice	Phonics + Reading Practice	Phonics + Reading Practice	Art Music
12.00 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.00	Phonics 2	Phonics 2	Phonics 2	Phonics 2	Phonics 2
13.00 – 13.10	Sticky knowledge	Outdoor PE Learning For Life	Sticky knowledge	Indoor PE DT	Forest School RE
13.10 – 14.30	Enquiry		Enquiry		Computing
14.30 – 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 – 15.00	Class novel	Class novel	Class novel	Class novel	Class novel

Summary of learning in Term 3

Authors

To start the term, we will be writing a recount about our trip to the SSGB. We will learn to use comma's in a list and use the past tense correctly. For our second unit, we will be writing a set of instructions. We will learn to use adverbs and write correctly in the present tense.

Music

On Friday's with Miss Dawson, we will be learning about the chronology of music.

Learning for life

This term we will be talking about our 'Dreams and Goals'. We will discuss our own learning strengths, and how to work well in a group or with a partner. We will take part in a group challenge, focusing on having a positive attitude to challenge, and supporting others to achieve their goals.

Art

On Friday's with Ms Knight, we will be exploring the art of mono- printing.

DT

We will learn to grate fruit and vegetables. This will link with our Science and Authors unit, where we will be writing instructions for food preparation.

PE

Outdoor PE on Tuesdays— Invasion games
Indoor PE on Thursdays — Dance

Computing

This term we will be learning about coding. We will also practice previously taught skills.

Maths

Money

We will learn to count and calculate with money, make the same amounts and find change.

Multiplication and Division

We will introduce the multiplication symbol and learn to multiply and divide by 2, 5 and 10.

History

This term our topic focuses on Isambard Kingdom Brunel. We will learn about the significance of Brunel's inventions on Bristol.

Science

We will learn about the importance of a healthy lifestyle.

Religious Education

Children will be looking at the question 'Why is Jesus important?' (Christianity)



Enquiry: How do I live a healthy life?

Subject: Science

Main Learning: Animals, including humans

Year 2

Sticky knowledge

It is important for humans to exercise, eat the right food and have good hygiene to live a healthy life.

Different types of food can help our bodies in different ways.

Food containing lots of fats and sugar can be unhealthy for humans.

Exercise helps humans to become and stay healthy. It improves heart, lungs and muscle strength.

Personal hygiene is the way we care for our bodies, including washing hands.

Vocabulary

survival	To survive means to continue to live.
healthy	The health of a living thing is how well or ill it is.
exercise	Exercise means using a lot of effort to move our bodies so that they stay fit and healthy.
hygiene	Hygiene means keeping yourself and where you live clean.
fat	Fats are nutrients in food that the body. Too much fat can be unhealthy for the body.
sugar	Sugar is a carbohydrate that makes food sweeter.



 healthy	 unhealthy
 foods	 exercise
 hygiene	 survival
 sugar	 fat

Prior Knowledge



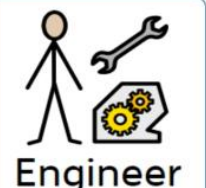
Victorian



Industrial revolution



Empire



Engineer



Legacy



Timeline

Knowledge Organiser

Year 2

Subject: History

Main Learning: What did Brunel do for Bristol?

Key knowledge

Know what life was like in Victorian times.
Know how to use a timeline to place Brunel's life and key works.
Know that Brunel was a significant engineer in Victorian Britain.
Know what Brunel invented and engineered.
Know his inventions were significant for trade, technology, transport and the empire.
Explain how Brunel's inventions were significant for Bristol.

Vocabulary

Victorian	The time when Queen Victoria reigned. During the Victorian era, the Industrial Revolution was happening.
Industrial revolution	Rapid development of industry thanks to machinery.
Empire	A group of states or countries ruled over by a single person.
Engineer	Someone who uses scientific knowledge to design, construct, and maintain engines and machines or structures such as roads, railroads, and bridges.
Legacy	The impact Brunel has had and the changes he caused to happen.
Timeline	A way to show when something has happened.



Prior Knowledge –