



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y3 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 3

Wear PE kit on Monday (indoor) and Friday (outdoor)

Forest School on alternate Tuesdays

Learn spellings for Friday

Key Dates for Term

Mango Class Assembly—Monday 27th January

Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.30	Authors	Maths Authors	Authors	Authors	Authors
10.30-10.45	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
10.45 – 11.00	Break	Break	Break	Break	Break
11.00-12.00	Maths	Art RE	Maths	Maths	Maths
12.05 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	X Tables Hand writing/spelling	Forest School Music	X Tables Hand writing/spelling	X Tables Hand writing/spelling	X Tables Hand writing/spelling
13.10 – 13.20	Indoor PE	Computing	Sticky Knowledge	Sticky Knowledge	Sticky Knowledge
13.20 – 14.30	Learning for Life		Enquiry	Enquiry	Outdoor PE DT/ MFL
14.30 – 14.45	Whole School Values Assembly		Singing Assembly	Singing Assembly	Whole School Golden Book Assembly
14.45 – 15.00	Class novel		Class novel	Class novel	Class novel

Summary of learning in Term 3

Authors

In Authors our topic is 'Alternative Fairy Tales'. Our first story is The Three Little Wolves and The Big Bad Pig. We will be creating our own alternative narrative! After, we are going to be writing a diary from a different fairy tale character.

Music

This term we are continuing developing our glockenspiel playing and practicing the song Three Little Birds by Bob Marley. We are singing, signing and playing our instruments to this song!

Learning for life

We will be looking at 'Dreams and Goals' as we think about what is important to us in our futures.

We will also be considering challenges and how we overcome them.

Art

Our unit this term is called 'Cloth, Thread, Paint' and we will be exploring how artists create colour and texture through paint and stitch.

Spanish

We will be learning how to say, read and write ten animals in Spanish whilst also consolidating our previous learning.

PE

On Mondays we are learning yoga!

On Fridays we are beginning to learn how to play netball! Focusing on teamwork and ball skills.

Computing

In computing this term, we will be learning about and using branching databases.

Maths

This term we continue to focus on multiplication and division. We will use our understanding of place value to multiply and divide larger numbers.

Later in the term we will focus on length and perimeter. We will be measuring in millimeters, centimeters and meters so you could use this opportunity to measure things in your house to consolidate your understanding!

History

Our question this term is "What changed between the Stone Age and the Iron Age". We will be developing our understanding of Ancient Britain as we compare farming, tools and settlements.

Religious Education

Our RE unit is about Hinduism and how Hindus express their identity and beliefs. We will be learning about Hindu gods and goddesses, Hindu worship, stories, art and dance.



Vocabulary	
hunter-gatherers	Mainly living by hunting, fishing and gathering wild fruit
settlement	A small number of people living together
trade	the action of buying and selling goods and services
artefact	A man-made object that is of historical interest
Stonehenge	A famous Stone Age monument in Wiltshire
archaeologists	People who discover our history by looking at artefacts that have been found

Key knowledge
Know the Stone Age, Bronze Age and Iron Age were all prehistoric and mark them on a timeline.
Know how technology changed as people learned to use stones and then metals to make tools and weapons.
Know that people's diets changed from when they were hunter-gatherers to when they were farmers.
Explain that developments in technology were significant because they made farming possible and led to changes in settlements and trade.
Give examples of how better technology changed items that people traded.
Know that prehistoric people had many different beliefs and practices about death, the after-life and gods.
Understand that we only know about life in the Stone Age, Bronze Age and Iron Age because of the artefacts found by archaeologists.

	Prior Knowledge –
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