



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y4 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 4

Bring swimming kit on Tuesdays.

There is no PE on Wednesday as we have Drama.

Forest School on alternate Thursdays.

Learn spellings for Friday

Key Dates for Term

Y4 PSA Cake Sale—Friday 17th January

Year 4 (terms 1-3)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Forest School Spanish	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Maths Authors	Authors	RE	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
11.15 – 12.15	Maths	Music Computing	Maths	Maths	Maths
12.15 – 13.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.00 – 13.15	X Tables Hand writing/spelling	Swimming	X Tables Hand writing/spelling	X Tables Hand writing/spelling	X Tables Hand writing/spelling
13.15 – 13.25	Reading for Pleasure	Swimming	DT/Art	Sticky Knowledge	Sticky Knowledge
13.25 – 14.30	Learning for Life		Outdoor PE	Enquiry	Enquiry
14.30 – 14.45	Whole School Values Assembly	Swimming	Class novel	Class novel	Whole School Golden Book Assembly
14.45 – 15.00	Class novel				Class novel

Summary of learning in Term 3

Authors

Poetry

This term, year 4 will learn about figurative language in more depth. Last term we focused on similes and personification and this term we will have a greater insight into metaphors.

Non-chronological report

We will also cover adverbs and conjunctions for time. After this topic, we will cover a range of conjunctions and adverbs for cause as well as the correct use of pronoun and nouns.

Music

We are learning how to develop our skills with a glockenspiel, in particular with 'Stop!'.

Learning for life

We are learning about dreams and goals.

Art

We are learning about observational drawings in nature, focusing mainly on birds.

PE

This term, we will be focusing on our swimming skills as it is our last term to swim.

Computing

Year 4 are developing their publishing skills this term; they will be using various tools within Word to enhance the presentation and publication of various pieces of work.

Maths

This term we are continuing to focus on multiplication and division.

After this, year 4 will be learning about perimeter.

Science

We are learning about the digestive system, teeth and food chains.

Religious Education

This term we are learning about how we would live our lives and the influences that impact us.

Knowledge Organiser



Enquiry: What happens to our food?










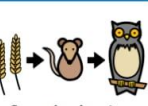

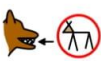
Year 4

Subject: Science Area: Biology Main Learning: Animals, including humans

Sticky Knowledge

Humans need food and water to survive and stay healthy. When humans eat, food travels through the digestive system.
The human digestive system is made up of the mouth, teeth, oesophagus, stomach, small and large intestine, and anus.
Humans have incisors, canines and molars. Each tooth has a different function.
Animals have basic needs to survive. Animals need food from plants and other animals.
A food chain is used to show the order in which living things depend on each other for food.
A food chains identifies producers, predators and prey.

Vocabulary	
digestive system	The digestive system breaks down food into small particles, which are absorbed into the blood.
saliva	Saliva is a watery liquid in the mouth that keeps it wet and helps prepare food for digestion.
oesophagus	The oesophagus is the tube in the body that takes food from the mouth to the stomach.
stomach	The stomach is hollow, muscular organ that stores food and passes it to the intestines.
intestine	The intestine is a long tube that is split into the small and large intestine. Food travels through the small and large intestine from the stomach and out of the body while it is being digested.
canines	Canines are slightly pointed teeth that sit on each side of incisor teeth at the front of the mouth.
molars	Molars are teeth found at the back of the jaw with a rounded or flattened surface.
incisors	Incisors are sharp, flat teeth found at the front of the mouth.
food chain	A food chain shows how living things depend on each other for food.

 digestive system	 saliva
 oesophagus	 stomach
 small intestine	 large intestine
 canine	 incisor
 molar	 food chain
 predator	 prey

Prior Knowledge:

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