



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y5 timetable and what your child will be learning this term. We hope that you find this information useful..

**Expectations for ALL children**

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

**Expectations of Year 5**

Wear PE kit on Wednesdays (indoor) and Thursdays (outdoor).

Forest School on alternate Mondays.

Learn spellings for Friday

Bring weekly maths or English homework in every Friday.

**Key Dates for Term**

Year 5 (Terms 1-3)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.40	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)	Reading or phonics intervention (PHASE 5 in lessons!)
9.40 – 10.45	Maths Authors	Authors	Authors	Authors	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 12.00	Art Computing	X tables/Basic Maths	X tables/Basic Maths	X tables/Basic Maths	X tables/Basic Maths
12.00 – 12.15		Maths	Maths	Maths	Maths
12.15 – 12.30		Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 - 13.25	Forest School RE	Sticky Knowledge	Indoor PE Learning for Life	DT/MFL Outdoor PE	Sticky Knowledge
13.25 - 14.30	Music	Enquiry			Enquiry
14.30 – 14.45	Whole School Values Assembly (NOT Forest School class)				Whole School Golden Book Assembly
14.45 - 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

## Summary of learning in Term 3

### Authors

We are going to be writing a warning tale based on the 'The last tree'.

Then writing an explanation text about deforestation linking with our enquiry topic.

### Music

We will be samba drumming with an instructor from Bristol Beacon.

### Learning for life

We will be discussing our dreams and goals while working together and building resilience.

### Art

We will be using mixed media to create land and cityscapes.

### DT

We are exploring foods from different cultures. We will be making a savoury meal based on South American food.

### PE

In PE, we will be developing our skills of working as a team in football and building co-ordination and rhythm in dance.

### Computing

We will be building fact file databases.

### Maths

We are to continue to look at multiplication and division. Then, building our knowledge on fractions linking this into learning about decimals and percentages.

### Geography & Science

'Why do we need the rainforests?'

We will be looking at the importance of rainforests, specifically, looking at the Amazon rainforest in South America.

In science, we are looking at the life cycles of different animal groups.

### Religious Education

'Why are some journeys and places special?'

We are focusing on Christianity and Islam.

# Why do we need the rainforests?

## Key knowledge

Know where South America is and what its main geographical features are

Name and locate some South American countries

**Know and locate key physical and human characteristics and major cities in South America.**

Identify the southern hemisphere and the Tropics of Capricorn and Cancer on a map.

**Explain the distribution and climate of tropical rainforests.**

**Describe the main features of a rainforest biome including the vegetation and animal life.**

**Know why the rainforests are important to our planet.**

**Give reasons why deforestation occurs, what the impact is and suggest how it can be limited.**



## Vocabulary

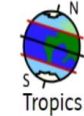
<b>Amazon river</b>	world's largest river flowing from the Andes to the Atlantic Ocean.
<b>latitude</b>	Distance north or south of the equator
<b>Tropics</b>	The Earth's surface closest to the Equator between the Tropic of Cancer and the Tropic of Capricorn
<b>rainforest</b>	A tall, dense forest that receives lots of rain every year.
<b>biodiversity</b>	Lots of different species of plants and animals live there.
<b>canopy</b>	Can be over 30 m above the ground and made up of the overlapping branches and leaves of rainforest trees
<b>understory</b>	A tangle of shrubs, young trees, saplings, palms and vines
<b>deforestation</b>	When forests are cut down and the area is permanently cleared for another use



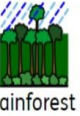
Amazon



latitude



Tropics



rainforest



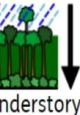
biodiversity



deforestation



canopy



understory



Geography

Prior Knowledge –