



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y6 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 6

Wear PE kit on Tuesday (indoor) and Wednesdays (outdoor).

Forest School on alternate Thursdays

Learn spellings for Friday

Bring homework on Friday

Key Dates for Term

African Olive class assembly - Monday 10th February

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Authors	Authors	Maths Authors	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths	Basic Maths/Times tables	Art	RE
11.15 – 12.15	Maths	Maths	Maths		Basic Maths/Times tables
12.15 – 12.30	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting		Spelling/advanced phonics/handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 – 13.25	Sticky Knowledge			Forest school	Computing
13.25 – 14.30	Enquiry	Enquiry	Indoor PE	Music	Learning for Life
14.30 – 14.45	Whole School Values Assembly		DT/ Spanish		Whole School Golden Book Assembly
14.45 – 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

Summary of learning in Term 3

Authors

Our writing projects will link to the Enquiry content about the Ancient Greeks. We will be writing non-chronological reports about the similarities and differences between Ancient Greek schools and the modern and ancient Olympics. We will then look at Greek myths and write a 'defeating the monster' narrative.

PE

We will be covering dodgeball and athletics in PE lessons this term.

Music

All Music learning this term will be linked to the song 'You've Got a Friend' by Carole King. Musical games, singing and playing instruments will all be included in this unit.

Computing

Year 6 will be exploring Excel this term in Computing. We will learn how to make spreadsheets.

Maths

Our main focus this term will be decimals and how they relate to fractions and percentages. We will also be introducing the new Year 6 subjects of algebra and ratio. We will continue to practise arithmetic daily and improving scores on the arithmetic test. Being fluent with all times tables up to 12x12 is crucial. Please support your child to learn these.

Learning for life

We will be exploring our 'Dreams and Goals'. We will consider how we can achieve our aspirations and understand the emotions that go with this.

History

We will be exploring how the Ancient Greeks influenced our lives today, especially how Alexander the Great developed the Ancient Greek empire. We will also learn about the similarities and differences between the ancient and modern Olympics.

Art

Our unit is called 'Exploring Identity'. We will be discovering how artists use layers and creating our own layered portraits.

Religious Education

We will be asking the question, 'What does it mean to belong to Christianity?'

Spanish

We will be learning about 'My Family' in Spanish this term.

Knowledge Organiser

Year 6

Subject: History **Main Learning: How have the Ancient Greeks influenced our lives today?**

Key knowledge	Vocabulary	
Know the dates of Ancient Greek civilization	empire	An extensive group of states or countries ruled over by a single monarch
Know the extent of the Greek empire	democracy	Allowing citizens to make their own decisions for their personal lives
Know about Alexander the Great	city state	A city-state is an independent city and surrounding areas. It has full rights and powers to govern itself and its citizen
Know about similarities and differences in governance in Ancient Greece and Britain	Athens	An ancient city-state of Greece, Athens, in around the 5th century BC. Believed to be the birth place of democracy.
Know about changes and continuity in the Olympic games in Ancient Greece until now	Spartans	Ruled by Kings,. They believed that strict discipline and a tough upbringing was the secret to making the best soldiers
	Olympics	The ancient Olympic Games were originally a festival, or celebration of Zeus



empire



Olympics



democracy



Spartans

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