



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y1 timetable and what your child will be learning this term. We hope that you find this information useful.

**Expectations for ALL children**

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

**Expectations of Year 1**

Come into the classroom independently.

Hang their own coat up.

Bring their book bag and reading record every day.

Being a consistent green reader – reading at least 4 times a week to an adult and with 4 adult comments in the reading record.

Dress themselves independently including being able to do zips and buttons and put coats and shoes on independently (including fastening and laces).

Settle to the morning task independently.

Feed themselves using a knife

**Key dates**

Book Week - 3-7th March

Parents Evening - Tuesday 25th & Wednesday 26th March

Cherry Tree class assembly—Mon 31st March

	Monday	Tuesday	Wednesday	Thursday	Friday	
			Homework in		Reading records	
8.40	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches	
9.00-9.20	Phonics	Phonics	Learning for life	Phonics	Phonics	
9.20-9.40	& reading practice	& reading practice		& reading practice	& reading practice	
9.45	Authors	Authors	Phonics	Authors	Authors	
10.30	Snack and story	Snack and story	Mastering number	Snack and story	Snack and story	
10.45	Teach maths	Teach maths	Snack and story	Teach maths	Teach maths	
11.00	BREAK	BREAK	BREAK	BREAK	BREAK	
11.20	Maths learning	Maths learning	PPA	Maths learning	Maths learning	
11.40	Ready for lunch	Ready for lunch		Ready for lunch	Ready for lunch	
11.45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12.40	Spelling words & Register	Spelling words & Register	PPA	Spelling words & Register	Spelling words & Register	
12.55	Phonics recap	Phonics recap		Phonics recap	Phonics recap	
1.05	Handwriting	Handwriting		Handwriting	Handwriting	
1.15	Mastering number	1.15 Enquiry		1.15 PE	Mastering number	Mastering number
1.30	Enquiry	2.00 PE		2.00 Enquiry	Enquiry	Show & tell
2.10	Assembly		1.45 PE		Singing assembly	Golden book assembly
2.30	Assembly					
2.50	Ready for home	Ready for home	Ready for home	Ready for home	Ready for home	
3.00	Home time	Home time	Home time	Home time	Home time	

# Summary of learning in Term 4

## Authors

**Stories:** Handa's Noisy Noise / The Tiger Who Came To Tea

**Writing:** We will be celebrating Book Week between 3rd– 7<sup>th</sup> March . This term, we will be researching and creating our own fact files. We will also be writing instructions for how to make sandwiches, just like in our story 'The Tiger Who Came To Tea'.

Throughout the year we will focus on language development and continue to follow the Early Years Goals for communication and language.

## Learning for life

This term we will explore the unit: Healthy Me.

We will learn how to stay healthy, make healthy lifestyle choices and understand how germs cause disease/ illness.

We would also learn about medicine and road safety.

## Religious Education

Our RE topic this term is "Why is our world special?" The children will be learning why different people from different religions believe our world is special. We will also be looking at different stories about the creation of the world in this topic

## Art

We will be inspired by flora and fauna to create collages.

## PE

In our outdoor sessions we will be embedding our target games knowledge by creating our own games and teaching each other.

Inside we will be continuing to learn gymnastics skills.

## Computing

The children will be doing a coding topic this term.

Children will learn what an algorithm is and will be exploring creating algorithms with Beebots/the Beebot app.

## Maths

We will be exploring the place value of numbers between 20 and 50. This will include consolidating addition and subtraction strategies using physical resources as well as the quick recall of number facts.

## Science

We will be answering the question: "How are animals different?"

We will be learning about different groups of animals. We will be sorting animals based on their characteristics. We will also be exploring animals' diets, discovering whether an animal is a herbivore, carnivore or an omnivore. To kick start our enquiry, we will be visited by some exotic animals!

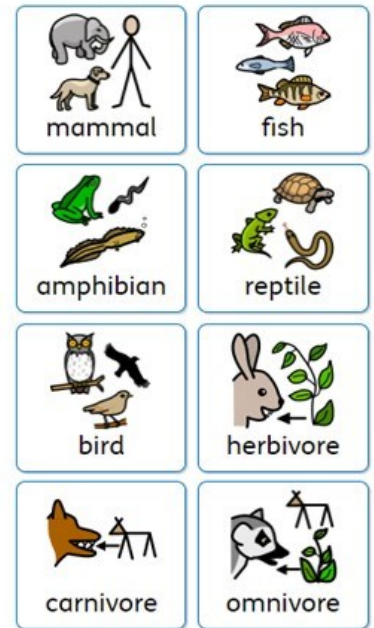
## Music

We will continue to attend singing assemblies, learning new songs. In music lessons, we will be learning a song called 'round and round' (bossa nova). We will be finding the pulse in the music and using percussion instruments to play along

# Animals, including humans

## How are animals different?

Sticky knowledge	Vocabulary	
Mammals are animals that have a backbone, breathe air and give birth to live young. They are warm blooded.	<b>animal</b>	An animal is a living thing which moves and eats other animals or plants.
Birds are animals that have a backbone, wings and feathers, and lay eggs.	<b>fish</b>	A fish is a cold-blooded animal that has fins and a tail, and uses gills to breathe underwater.
Reptiles are animals that have a backbone, a body covered with scales or hard parts, and are cold blooded.	<b>amphibian</b>	An amphibian is a cold-blooded animal that has moist skin, lays eggs and can live on land and in water.
Fish are animals that live in water and have gills on the side of their head to help them breathe.	<b>reptile</b>	A reptile is a cold-blooded animal that lays eggs and has dry, scaly skin.
Amphibians are animals that live on land and in water.	<b>bird</b>	A bird is a warm-blooded animal that lays eggs and has feathers, wings and a beak.
Some animals only eat meat. They are called carnivores. Some animals only eat plants. They are called herbivores. Some animals eat both meat and plants. They are called omnivores.	<b>mammal</b>	A mammal is a warm-blooded animal that gives birth to live young and has hair or fur.
Different animals have different parts to their bodies. This is called their structure. Different body parts help animals to do different things.	<b>carnivore</b>	A carnivore is an animal that eats other animals.
	<b>herbivore</b>	A herbivore is an animal that eats only plants.
	<b>omnivore</b>	Animals which eat meat and plants.



Prior Knowledge –