



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y3 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 3

Wear PE kit on Monday (indoor) and Friday (outdoor)
Forest School on alternate Tuesdays
Learn spellings for Friday

Key Dates for Term

Book Week - 3-7th March

Parents Evening - Tuesday 25th and Wednesday 26th March

Y3/4 show - Weds 2nd April (pm) and Thurs 3rd April (am)

Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.30	Authors	Maths Authors	Authors	Authors	Authors
10.30-10.45	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
10.45 – 11.00	Break	Break	Break	Break	Break
11.00-12.00	Maths	Art RE	Maths	Maths	Maths
12.05 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	X Tables Hand-writing/spelling	Forest School Music	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling
13.10 – 13.20	Indoor PE	Computing	Enquiry	Sticky Knowledge	Sticky Knowledge
13.20 – 14.30	Learning for Life			Enquiry	Outdoor PE DT/ MFL
14.30 – 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 – 15.00	Class novel		Class novel	Class novel	Class novel

Summary of learning in Term 4

Authors

We will be focusing on Ernest Shackleton. He was an explorer who embarked on an epic quest! We will then write our own Tale of Quest. After, we will be writing our own non-chronological reports all about plants.

Music

This term we are continuing developing our glockenspiel playing and practicing the song Three Little Birds by Bob Marley. We are singing, signing and playing our instruments to this song!

Learning for life

We will be looking at 'Healthy Me' as we learn about being fit and healthy.

We are also going to focus on keeping ourselves and others safe. In addition, we are going to look at how to identify healthy relationships.

Art

Our unit this term is called 'Cloth, Thread, Paint' and we will be exploring how artists create colour and texture through paint and stitch.

Design Technology

Our topic this term is all about being healthy! We will be looking at healthy food options and how to create our own healthy sandwich.

PE

On Mondays our focus is going to be 'dance'!

On Fridays we are going to be outdoors learning how to play tennis!

Computing

In computing this term, we will be learning about and using branching databases.

Maths

This term we will be finishing our length and perimeter topic which we began last term. We are focusing on different units of measurement (mm, cm and m)

Afterwards, we will start our new topic, Fractions! We will be adding, subtracting, recognising and comparing.

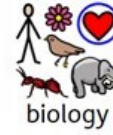
Science & Geography

Our science question this term is "How do plants reproduce?". We will be learning about the function of plants, water transportation and pollination.

Our geography question this term is "What will we find in Europe?". We are going to be locating countries and identifying different features.

Religious Education

Our RE unit is about Hinduism and how Hindus express their identity and beliefs. We will be learning about Hindu gods and goddesses, Hindu worship, stories, art and dance.



How do plants reproduce?

Sticky Knowledge
Plants need air, light, water, nutrients from soil, and room to grow.
Many plants have roots, stems, leaves and flowers.
Plants make food in their leaves, using sunlight, carbon dioxide and water.
The part of a plant that anchors it in the soil is called the root. Roots take in water and nutrients for the plant.
Water travels from the roots, up the stem to the leaves and flowers.
Seeds can be scattered by wind, water, animals or explosion. This is called seed dispersal.
Pollination is when pollen is transferred from the male anther to the female stigma of a flower.

Vocabulary	
Leaf	A leaf is the part of a plant where the plant makes its food using the process of photosynthesis.
Root	The part of a plant that anchors it in the soil is called the root. Roots take in water and nutrients for the plant.
Flower	In flowering plants, flowers hold the parts needed to produce new plants. This is called reproduction.
Pollination	Pollination is when pollen is transferred from the male anther to the female stigma of a flower.
seed dispersal	Seed dispersal is the way seeds are spread out from their parent plant.
water transportation	The process of water moving from one place to another.



Prior Knowledge –

Knowledge Organiser: Y3 Geography


What will we find in Europe?

Key knowledge
Name and locate some European countries- France, Italy, UK, Spain, Poland,
Name some key capital cities of European countries - London, Paris, Rome, Madrid, Warsaw
Use maps to identify and describe higher areas of land on a map.
Name some human features in European countries.
Name and locate the mountain ranges the Alps and the Pyrenees.
Know the Mediterranean biome has a climate of hot, dry summers and mild, wet winters and the vegetation is mainly evergreen shrubs.
Know that Italy is different from the UK because it has a mediterranean climate, and several volcanoes.



Vocabulary	
Europe	A continent in the Northern Hemisphere between Asia & the Atlantic.
Continent	Areas of land that are grouped together.
Country	A country is land that is controlled by a single government.
Mediterranean	a large sea that separates Europe from Africa
Alps	The highest and most extensive mountain range in Europe.
Italy	A Mediterranean, European country that is shaped like a boot.
Population	the number of people living in a certain place
Biome	Biomes are areas of the planet with similar climates, landscapes, animals and plants.



 Geography	<p>Prior Knowledge –</p>
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