



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y5 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 5

Bring swimming kit on Tuesdays and wear PE kit on Wednesdays
Forest School on alternate Thursdays.
Learn spellings for Friday
Bring weekly maths or English homework in every Friday.

Key Dates for Term

Book Week - 3-7th March

Assessment week—w/b 10th March

Apple class assembly - Monday 17th March

Into University workshops - Friday 21st March

Parents Evening - Tuesday 25th and Wednesday 26th March

Year 5 (Terms 4-6)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Forest School Computing	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Maths Authors	Authors	Music	Authors
10.45-11:00	Break	Break	Break	Break	Break
11:00-11:15	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
11:15-12:15	Maths	RE Art	Maths	Maths	Maths
12:15–12:30	Spelling/advanced phonics/handwriting		Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting	Spelling/advanced phonics/handwriting
12:30–13:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:15–13:25	Enquiry	Swimming	DT/Spanish	Sticky Knowledge	Sticky Knowledge
13:25–14:30			Outdoor PE	Enquiry	Reading for Pleasure Learning for Life
14:30–14:45	Whole School Values Assembly				Whole School Golden Book Assembly
14:45–15:00	Class novel		Class novel	Class novel	Class novel

Summary of learning in Term 4

Authors

We are going to be writing a setting description based on the poem "The Highway Man".

Then writing a balanced argument based on the poem "The Highway Man".

Music

We will be samba drumming with an instructor from Bristol Beacon.

Learning for life

We will be discussing 'Healthy Me' and looking at how to keep our bodies healthy.

Art

We will be using mixed media to create land and cityscapes.

Spanish

We are learning to present ourselves orally and in writing by adding information about us.

PE

In PE, we are continuing with football in our outdoor sessions and Year 5 will be going swimming on their other PE session.

Computing

We will be building fact file databases.

Maths

We will be developing our knowledge on decimals and percentages. After that unit has finished, we will focus on perimeter and area.

Geography

'Where would I rather live?'

We will be looking at why people live in London and comparing it to Rio in Brazil. Focusing on human and physical geographical features of both cities.

Religious Education

'Why are some journeys and places special?'

We are focusing on Christianity and Islam.

Y5 Geography

Which city would you rather live?

Key knowledge

Rio de Janeiro is in South-East of Brazil. London is in the South-East of England.

Brazil has a tropical climate. The UK has temperate climate.

Rio de Janeiro has many physical features including, Sugarloaf Mountain and Copacabana beach. London has the River Thames and parks.

Rio de Janeiro has many human features, including Tijuca Forest and Christ the Redeemer. London's human features include Big Ben and Tower Bridge.

Rio and London have similarities and differences in items they trade. Tourism is an important export for both.

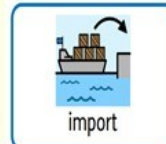
Differences in climate, resources, trade and culture between Rio and London impact why people choose to migrate.

Use fieldwork, gather, present and analyse data about transport in the local area.



Vocabulary

resources	Things that are natural or man-made that can be used by people
trade	the buying and selling of goods
import	Something brought in from a different place or country
export	Something traded to another place or country
climate	the description of the weather in a place over a length of time
population	the number of people living in a certain place
migration	movement of people from one place to another
tourism	Travelling from where they live to another place for pleasure or relaxation.



Geography

Prior Knowledge –