



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y1 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 5

Wear PE kit on Tuesday and Friday

Forest School on alternate Wednesdays

Green reader on Friday - reading 4+ times a week

Key Dates for Term

Eid party—Friday 2nd May

Bank holidays—21st April and 5th May

	Monday	Tuesday	Wednesday	Thursday	Friday
			Homework in		Reading records
8.40	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches	Writing sentences Register & lunches
9.00-9.20	Phonics & reading practice	Phonics & reading practice	9-10 or 9:20 – 10:20 Learning for life	Phonics & reading practice	Phonics & reading practice
9.20-9.40					
9.45 - 10:30	Authors	Authors	10:00 – 10:20 or 9:00 – 9:20 Phonics Snack and story	Authors	Authors
10.30	BREAK	BREAK	BREAK	BREAK	BREAK
10.45	Maths	Maths	Mastering number	Maths	Maths
11.00			PPA from 11??		
11.30					
11:30	Story	Story	PPA	Story	Story
11:40	Ready for lunch	Ready for lunch	PPA	Ready for lunch	Ready for lunch
11.45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.40	Spelling words & Register	Spelling words & Register	PPA	Spelling words & Register	Spelling words & Register
12.55	Phonics recap	Phonics recap		Phonics recap	Phonics recap
1.05	Handwriting	Handwriting		Handwriting	Handwriting
1.15	Mastering number	1.15 Enquiry		Mastering number	Mastering number
1.30	Enquiry			Enquiry	Show & tell
2.10		2.00 PE			1.45 PE
2.30	Assembly			Singing assembly	Golden book assembly
2.50	Ready for home	Ready for home	Ready for home	Ready for home	Ready for home
3.00	Home time	Home time	Home time	Home time	Home time

Summary of learning in Term 5

Authors

Our first topic we will be exploring poetry and rhyming which will lead into writing a narrative about The Great Fire of London.

We are looking at independent sentence writing including capital letters, full stops and use of phonic.

Music

This term we are learning a song inspired by our imagination. We will be attempting to include a glockenspiel.

Learning for life

This term's learning focuses on 'Relationships'.

This will include discussions about families, friends, conflict and trust.

Art

Inspired by flora and fauna.

Explore how flora and fauna can inspire artists and make collaged mini beasts and plants.

Design Technology

As part of 'What caused The Great Fire of London' we will be exploring the features of Tudor houses.

We will apply our knowledge to plan, build and then evaluate our own version of a Tudor house.

PE

On Tuesday, our outside PE lesson will be athletics.

Children will develop skills such as running at different speeds, change direction, jumping and throwing.

On Friday our inside PE will be yoga. Children will learn about mindfulness and body awareness.

Computing

This term we learning fundamental computer skills. Logging in, shutting down, keyboard skills and how to use the mouse tracker.

Maths

We will start the term by focusing on multiplication and division. In year 1 this includes counting in 2s, 5s and 10s. Then we look at recognising equal groups, adding equal groups and creating arrays.

Our second topic we will explore fractions. Being able to find a half and a quarter of a shape and quantity.

Enquiry—History

This term's learning focus is 'What caused The Great Fire of London'. We will be able to retell the story of The Great Fire of London, explaining how it started, how it spread and the effect it had on London. We will be able to ask questions about life in the past.

Religious Education

This term the topic is 'How should we live our lives.'. We will be looking at core beliefs of Christianity and Judaism.

What caused the Great Fire of London?

Key knowledge

Sequence the events of the Great Fire of London

Know the causes of the Great Fire of London

Know why the fire burnt for many days

Know how firefighting technology has advanced over the years

Know the consequences of the Great Fire of London

Know the significance of the fire

Know what people learnt from the fire and how it improved London



Prior Knowledge:

Vocabulary

Pudding Lane	The fire started here in a bakery
Thomas Farriner	The owner of the bakery
Samuel Pepys	Famous for his diary writing which included the events of the great fire
leather buckets	These were used to fetch water from the Thames in order to try and put out the fire
The Thames	The river that runs through London and where they got the water to try and put out the fire



Samuel Pepys



leather buckets



Pudding lane



Thomas Farriner



The Thames