



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y2 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Expectations of Year 2

Wear PE kit on Monday and Thursday

Forest School on alternate Friday

Bring homework on Tuesday

Learn spellings for Tuesday

Key Dates for Term

Year 2 cake sale - Friday 2nd May

8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.50	Authors	Authors	Authors	Authors	Authors
9.50 – 10.30	Maths	Maths	Maths	Maths	Maths
10.30 – 10.45	BREAK	BREAK	BREAK	BREAK	BREAK
10.45 – 11.00	Fruit and Story	Fruit and Story	Fruit and Story	Fruit and Story	Fruit and Story
11.00 – 11.15	Handwriting	Handwriting	Handwriting	Handwriting	Break
11.15 – 12.00	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Art Music
12.00 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	Spelling	Spelling	Spelling	Spelling	Forest School RE Computing
13.10 – 13.20	Mastering Number	Mastering Number	Mastering Number		
13.20 – 14.30	PSHE Outdoor PE	Sticky knowledge Enquiry	Sticky knowledge Enquiry	Indoor PE Enquiry	
14.30 - 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 - 15.00	Class novel	Class novel	Class novel	Class novel	Class novel

Summary of learning in Term 5

Authors

This term we will be exploring the features of a non—chronological report and writing our own report about an animal.

We will move on to looking at character descriptions in the second half of the term.

PE

Mondays we will be doing athletics outside.

Thursday we will be doing yoga in the hall.

Please avoid wearing tights on Thursdays.

Computing

This term we are completing a basic skills unit. This will include skills such as logging in, typing and finding information online.

Music

On Friday's this term we will be learning a friendship song. This will include singing and using a glockenspiel.

Maths

We will start the term by focusing on time, followed by statistics. We will be looking at different tables, such as pictograms and bar charts. As Year 2 SATs are approaching we will spend the rest of the term covering key gaps to support all children in consolidation lessons.

Learning for life

This term our Jigsaw piece is 'Relationships'.

We will be looking at relationships both with families and friends. Exploring trust and keeping safe within our relationships.

Science

Science: *How do animals and their habitats link?* We will learn to identify and name a variety of plants and animals in their habitats. We will explore how different habitats provide for the basic needs of different kinds of animals and plants.

Art

On Friday's in art our topic is 'Expressive Painting' and provides opportunities to explore colour mixing and mark making to create an abstract still life.

Religious Education

This term the topic is 'Where do we belong?'. We will discuss different groups we belong to. We will learn about belonging in different religious groups across Christianity, Judaism and Islam.

Year 2 Science

Main Learning: Animals and Living things and their habitats

How do animals and their habitats link?



Sticky knowledge
The world is made up of things that are living and not living (non-living).
A living thing is something that is alive and needs food, water and air. A thing that is not living does not.
Things can be compared and grouped into alive, dead and never alive.
Living and non-living things can be compared and grouped by looking at what is the same and what is different.
Animals, including humans, have babies Offspring is used to describe the young version of a living thing in relation to its parents
A habitat is where a group of plants and animals live. Different animals live in different habitats, depending on their basic needs.
A food chain is used to show the order in which living things depend on each other for food.

Vocabulary	
offspring	The child or young of a particular human, animal, or plant.
dead	Something that is dead was once living and now is no longer alive.
alive	Something that is living.
never alive	Something that has never been alive cannot be called alive or dead.
habitat	A habitat is where a group of plants and animals live.
microhabitat	A microhabitat is a smaller area where a plant or animal lives.
food chain	The order in which organisms, or living things, depend on each other for food.
food source	The different sources that provide food for the survival of humans and animals.



Prior Knowledge –