



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y3 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 3

Wear PE kit on Monday (indoor) and Friday (outdoor)

Forest School on alternate Tuesdays

Learn spellings for Friday

Key Dates for Term

Eid party—Friday 2nd May

Museum Trip—Wednesday 7th May

Bank holiday —5th May

Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.30	Authors	Maths Authors	Authors	Authors	Authors
10.30-10.45	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
10.45 – 11.00	Break	Break	Break	Break	Break
11.00-12.00	Maths	Art RE	Maths	Maths	Maths
12.05 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	X Tables Hand-writing/spelling	Forest School Music	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling
13.10 – 13.20	Indoor PE	Computing	Sticky Knowledge	Sticky Knowledge	Sticky Knowledge
13.20 – 14.30	Learning for Life		Enquiry	Enquiry	Outdoor PE DT/ MFL
14.30 – 14.45	Whole School Values Assembly	Class novel	Singing Assembly	Whole School Golden Book Assembly	Whole School Golden Book Assembly
14.45 – 15.00	Class novel		Class novel	Class novel	Class novel

Summary of learning in Term 5

Authors

We are going to be writing informative and persuasive letters this term. We are going to focus on creating sentences of varied length for effect.

Later in the term, we are going to explore poetry!

Music

This term we are starting a new song called "Bringing us together" - it is a disco song all about friendship, peace, hope and unity.

We will continue our glockenspiel skills.

Learning for life

We will be looking at Relationships.

We will focus on how to build healthy and trusting relationships. We are going to look at family relationships and friendships.

We will look at showing respect and how we should treat others.

Art

Our unit this term is called 'Making Animated Drawings'.

We will explore different animation artists then make our own creations.

Spanish

We are continuing Spanish this term!

Our unit is called: Sé...(I Know How...). We will learn different action verbs!

PE

On Mondays we are continuing 'dance'!

On Fridays, we will be outdoors focusing on athletics. We will be developing basic running, jumping and throwing techniques.

Computing

In computing this term, we are going to be focusing on 'coding' and continuing to develop our basic skills.

Maths

In maths this term, we are learning all about Mass and Capacity.

We will be weighing and measuring whilst practicing techniques we have already learned.

Later in the term, we are going to learn all about money!

History

Our history question this term is

"What did the Ancient Egyptian civilization achieve?"

We are going to explore the lives of people from Ancient Egypt and compare it to what we previously learned about the Iron Age.

Religious Education

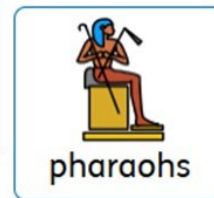
Our RE unit this term focuses on Christianity. Our question is:

What can we learn from the life and teaching of Jesus?

Key knowledge
Know the Ancient Egyptian civilisation began in 3100BC and ended in 30BC.
Know that the Pharaohs ruled Egypt and the surrounding lands which made up the Egyptian empire.
Know that the River Nile was important for trade.
Know the invention of levers and ramps, enabled the Ancient Egyptians to build the pyramids.
Know the development of hieroglyphics and use of papyrus to write on made written communication easier.
Know the development of irrigation systems helped the Ancient Egyptians farm successfully in the desert.
Know the Ancient Egyptians believed in many different gods and the 'after life' when people die.
Know whether a source shows fact or opinion.
Know how life in Ancient Egypt compares to life in Britain during the Stone/Bronze/Iron age and now
Give reasons why the Ancient Egyptian civilisation's achievements in technology were significant.

Year 3	History
What did the Ancient Egyptian civilisation achieve?	

Vocabulary	
pharaohs	Originally meant 'great house', but came to mean the person who resided in it
pyramid	A geometrical term that refers to part of the burial complexes for Egyptian pharaohs
hieroglyphs	Refers to the fact that it is carving for sacred things, but hieroglyphs were also written on papyrus
Irrigation	When water is taken from one place to where it is needed for the ground.
sarcophagus	Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case
papyrus	An Egyptian plant whose reeds are slit and placed in layers in order to form paper



	Prior Knowledge –
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