



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y4 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 4

Wear PE kit for outdoor PE on Wednesday and Thursdays.

Forest School on alternate Mondays.

Learn spellings for Friday

Key Dates for Term

Roman Baths Trip 8th May

Year 4 (Terms 4-6)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Maths Authors	Authors	Authors	Authors	Authors
10.45–11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Art	Basic Maths/X tables	Basic Maths/X tables	Basic Maths/X tables	Basic Maths/X tables
11.15– 12.15	RE	Maths	Maths	Maths	Maths
12.15 – 13.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.00 – 13.15	Forest school	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling
13.15 – 13.25	Music	Sticky Knowledge	Learning for Life	Outdoor PE	Sticky Knowledge
13.25– 14.30	Computing	Enquiry	Indoor PE	DT/MFL	Enquiry
14.30 – 14.45	Whole School Values Assembly NOT the FS class				Whole School Golden Book Assembly
14.45 – 15.00	Class novel	Class novel	Class novel	Class novel	Class novel

Summary of learning in Term 5

Authors

In our writing lessons, we will be immersed in learning all about the Romans. The skills we will focus on a range of sentence of three for action and to revise dialogue, proper nouns and varied sentence length. We will be writing a short narrative and a non chronological report.

PE

This term in PE will be indoors on Wednesday and we will be learning about gymnastics. We will ask the children to come to PE in their team colours, these can be supplemented with unbranded coloured t-shirts.

On a Thursday we will be outdoors for PE and focusing on athletics.

Computing

Year 4 are improving their coding skills!

Maths

In Maths we will be looking at decimals and money. We break down the learning into small steps.

We will start with decimals with tenths as a decimal, filling in decimals on a number line, decimals on a place value grid, dividing decimals by 10, one hundredth as a decimal, hundredths on a place value grid, dividing decimals by 100.

Learning for life

We will be looking at 'relationships'. This will include how to make healthy relationships with others and reflecting on the current relationships we have with other people.

History

We will be learning about the Romans! We are excited about our upcoming trip to the Roman Baths to immerse year 4 in their learning!

Religious Education

We will be exploring the question 'What does it mean to belong to Hinduism?' which will include the symbolism of gods and goddesses, the role of festivals, beliefs about life after death and the concept of harmlessness.

Art

We will continue exploring different patterns in art.

How did the Romans change Britain?

Key knowledge

Know how Britain changed between the end of the Iron Age and the end of the Roman occupation

To know when the Roman empire existed and when the Romans invaded Britain **43AD to AD410**

To describe the impacts of the Roman invasion; **developments in trade and technology, such as roads and plumbing, impacted how water was transported and used in farming and in towns.**

Explain how the Romans changed Britain during their occupation and whether those changes remained when they left and the significance of this.

To distinguish between fact and opinion with understanding bias in primary and secondary sources.

Vocabulary

centurion	A commander of a group of 100 Roman soldiers
empire	An empire is a group of countries ruled by a single person, government or country
Romanisation	When the countries that the Romans conquered became very much like Rome
invade	Enter a place or land with the intention of occupying it
aqueduct	A large system, like a bridge, for carrying water from one place to another
Celts	A people who lived in Britain before the Romans invaded



centurion



empire



Romanisation



invade



aqueduct



Celts

HISTORY



Prior Knowledge –