



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y5 timetable and what your child will be learning this term. We hope that you find this information useful..

## Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

## Expectations of Year 5

Bring swimming kit on Tuesdays and wear PE kit on Wednesdays

Forest School on alternate Thursdays.

Learn spellings for Friday

Bring weekly maths or English homework in every Friday.

### Key Dates for Term

Into University - Apple—Thursday 24th April Yew—Friday 25th April

Eid party—Friday 2nd May

Bank holidays—21st April and 5th May

Year 5 (Terms 4-6)	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Forest School	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Maths	Authors	Spanish	Authors
10.45–11.00	Break	Break	Break	RE	Break
11.00–11.15	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
11.15–12.15	Maths	RE	Maths	Maths	Maths
12.15–12.30	Spelling/advanced phonics/ handwriting	Art	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting
12.30–13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15–13.25	Reading for Pleasure	Swimming	DT/Spanish	Sticky Knowledge	Sticky Knowledge
13.25–14.30	Learning for Life		Outdoor PE	Enquiry	Enquiry
14.30–14.45	Whole School Values Assembly				Whole School Golden Book Assembly
14.45–15.00	Class novel		Class novel	Class novel	Class novel

## Summary of learning in Term 4

### Authors

We are going to be writing a narrative based on the story "Other words for home".

Then writing a persuasive letter based on the story "Other words for home".

### Music

We will be looking at a song called "Dancing in the street" while focusing on the classic soul genre.

### Learning for life

We will be discussing "Relationships" and looking at how to make friends as well as, learning how to solve issues when they happen.

### Art

We will be doing set design.

### Spanish

We are learning to present ourselves orally and in writing by adding information about us.

### PE

In PE, we are continuing to have our swimming sessions. Our outdoor sessions, will see us working on athletics, learning about the correct techniques to give us an edge when competing.

### Computing

We will be developing our coding skills to build games.

### Maths

We will be developing our knowledge on statistics (tables), 3D shapes, measuring and calculating angles and beginning to look at the position of shapes using co-ordinates.

We will also be continuing to reinforce arithmetic and problem solving skills.

### Enquiry—History

'How did life contrast in Britain and Baghdad in the past? '

We will be learning about life in Britain before and after the Viking invasion and comparing this to life in Golden Age Baghdad.

### Religious Education

'How do we make moral choices?'

We are focusing on the Hindu festival of Navratri and the importance of the goddesses to Hindus in making good choices.

## Year 5 History

### How did life contrast in Britain and Ancient Baghdad?

#### Key knowledge

Describe how jobs, housing and society were significant aspects of life in Viking Britain.

Know the Golden Age of Baghdad started in 762AD

To know the impact of Muhammed's life & death on the development of Baghdad.

Know what the House of wisdom was and what went on there

Know that Baghdad was the centre for the trade of physical items such as spices and fabric but also the exchange of religious teachings, ideas and culture.

Know that academia and new ideas emerged from Baghdad which had an impact on future technological developments.

Compare climate, housing, infrastructure, academia & technology, trade in both Britain and Baghdad in these times.

## Vocabulary

<b>House of Wisdom</b>	A library or university where scholars from all over the world were invited to study.
<b>Baghdad</b>	Today it is the capital of Iraq and was the capital of the Muslim world.
<b>The Caliphate</b>	The government, a semi-religious ruling body ruling over Baghdad.
<b>Prophet Muhammad</b>	Muslims believe that Islam was revealed to them by the Prophet Muhammad.
<b>The Golden Age</b>	A period of fast paced scientific, economic, educational and cultural development
<b>academia</b>	The life of learning, teaching and research at schools, colleges and universities.



House of Wisdom



Ancient Baghdad



The Caliphate



Prophet Muhammad



The Golden Age



academia



Prior Knowledge –