



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y6 timetable and what your child will be learning this term. We hope that you find this information useful.

### Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

### Expectations of Year 6

Wear PE kit on Tuesday (indoor) and Wednesdays (outdoor).  
Forest School on alternate Thursdays  
Bring homework on Friday

### Key Dates for Term

SATs : 12th – 15th May

Barton Camp: 21st – 23rd May

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Authors	Authors	Authors Maths	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths	Basic Maths/Times tables	Art	Basic Maths/Times tables
11.15 – 12.15	Maths	Maths	Maths	RE	Maths
12.15 – 12.30	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting		Spelling/advanced phonics/ handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 – 13.25	Sticky Knowledge	Enquiry Indoor PE	DT/ Spanish Outdoor PE	Forest school	Sticky Knowledge
13.25 – 14.30	Enquiry			Computing	Learning for Life
14.30 – 14.45	Whole School Values Assembly			Music	Whole School Golden Book Assembly
14.45 – 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

## Summary of learning in Term 5

### Authors

This term Year 6 are concentrating on grammar and spelling. We will revise sentence structure, including how subordinate clauses, adverbials and relative clauses are used. Then we will recap the use of simple, progressive and perfect tense. Finally we will revisit punctuation, such as using apostrophes, hyphens, ellipses, semi-colons and colons. We will continue to practise common spelling patterns and commonly misspelled words.

### PE

Indoor PE this term will be yoga to improve strength, flexibility and balance. Outdoor PE will be cricket, and children will work on striking and fielding.

### Computing

In Computing, children will be developing self-running coding and interactive animations.

### Music

In Music, children will be composing their own songs about themselves.

### Maths

Year 6 will begin the term learning about statistics, including bar and line graphs, and pie charts. Following this, we will be learning about how the average can be found in a set of data. Finally, Year 6 will revisit area and perimeter of different shapes. There will continue to be a big focus on arithmetic, including addition, subtraction, multiplication and division, and using these operations with fractions and decimals. Arithmetic club will continue to run every Monday and Tuesday.

### Learning for life

The learning will be focused on 'Relationships'. Year 6 will learn about how to make friends; how to solve friendship problems when they occur; how to help others feel part of a group; how to show respect when they treat others; know how to help themselves and others when they feel upset or hurt, and finally know and show what makes a good relationship.

### Reading

In Reading, we will be revising and consolidating our comprehension strategies in preparation for our SATs exams later this term. We will explore a different text every day so that we are used to experiencing lots of different pieces of writing about a wide range of subjects.

Reading as much as possible at home will improve your child's reading ability and will greatly improve their chances at scoring well on the reading SATs test.

### Art

The Art unit is entitled 'Brave Colour' and children will explore how artists use colour in their work and create small 'rooms' using colour and light.

### Religious Education

In RE, children will be exploring 'What do people believe about life?' where they will compare Christian and Buddhist ideas about life and their beliefs about what might come after death.

### Spanish

Year 6 will continue learning 'la fruta' - fruits. They will learn 10 fruits and be introduced to simple opinions such as 'I like' and 'I do not like'. We will continue to work on Spanish phonetics and pronunciation.

# Knowledge Organiser: Transatlantic slave trade

Year 6

Subject: History

Who is trading with whom?

## Key knowledge

- Understand the history and significance of the transatlantic slave trade
- Know why black people were enslaved
- Know about how slaves were treated
- Know about the different commodities traded in Bristol
- Know about the people that tried to stop slavery
- Understand how perspectives of the slave trade have changed
- Understand the influence of the slave trade on the history of Bristol

## Vocabulary

<b>commodities</b>	Products which can be bought or sold
<b>empire</b>	An extensive group of states, countries and people ruled over by a single monarch
<b>slavery</b>	A system of people working hard for no money and being 'owned' by a wealthy person
<b>Transatlantic slave trade</b>	The transportation by slave traders of various enslaved African people, mainly to the America
<b>abolishment</b>	To put an end to (slavery)
<b>Windrush</b>	The ship MV Empire Windrush brought many Caribbean people to Britain in the late 40s

## ABOLITION OF SLAVERY.

The GLORIOUS 1st of AUGUST, 1838,  
When it is confidently expected that the last vestige of SLAVERY will be swept away in all our West India Islands.

A Public Thanksgiving Service will be held in the ENGLISH WINDMILL CHAPEL, on WEDNESDAY Evening, next, 11 O'CLOCK, P.M. Price 10c. Address in both Languages will be delivered on the auspicious occasion.

The attendance of all that feel interested in the welfare of 800,000 of their fellow-creatures who will shortly emerge from a state of SLAVERY into that of FREEDOM, is most respectfully requested.

Commence July 30th, 1838.

P.S.—A Collection will be made to defray the total expenses of the Convention and History Society, and to aid the General Committee in London, in their important and essential labours to secure to the Negro the promise of ACTUAL as well as NOMINAL Freedom.



Prior Knowledge –