

YEARLY OVERVIEW: GEOGRAPHY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Understanding the World	Children begin to get to know a new different environment in reception. Attention is brought to being familiar with their surroundings.					Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Africa/exploring countries of birth + families (Handa's Surprise)
Year 1			What do I know about where I live? Location of continents, oceans, equator & poles. Human and physical features. Local area study.			
Year 2				How would life be different if I lived in Malawi? Comparison between life in a Malawi village and Bristol.		Why do people like to be beside the seaside? UK countries, capital cities and sizes of settlements. Human and physical features in seaside towns.
Year 3	What is beneath my feet? Earthquakes, volcanoes, mountains.			What will we find in Europe? European physical geography		

Year 4	<p>How are rivers formed and why are they important?</p> <p>Formation & features of rivers & impact on settlement. Focus on rivers and settlement of Bristol Ordnance Survey maps Rivers field work.</p>			<p>Where does our water come from?</p> <p>Water cycle Freshwater and salt-water biomes</p>		
Year 5			<p>Why do we need the rainforests?</p> <p>South America Rainforest biome distribution Deforestation</p>	<p>Where would I choose to live?</p> <p>Recap European cities, compare human & physical geographical features of London and Rio. Transport field work.</p>		
Year 6	<p>What will we find in North America?</p> <p>countries, desert & grasslands biomes, population distribution, indigenous people</p>					