



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y2 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 2

Wear PE kit on Monday and Thursday

Forest School on alternate Friday

Bring homework on Tuesday

Learn spellings for Tuesday

Key Dates for Term

Phonics screening check (year 2 retakes) 9th June

SAT's 12th June—18th June

Sports Day 2nd July

Moving Up morning - Wednesday 9th July

8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 - 9.50	Authors	Authors	Authors	Authors	Authors
9.50 – 10.30	Maths	Maths	Maths	Maths	Maths
10.30 – 10.45	BREAK	BREAK	BREAK	BREAK	BREAK
10.45 – 11.00	Fruit and Story	Fruit and Story	Fruit and Story	Fruit and Story	Fruit and Story
11.00 – 11.15	Handwriting	Handwriting	Handwriting	Handwriting	Break
11.15 – 12.00	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Phonics + Reading Practice Whole Class Reading	Art Music
12.00 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	Spelling	Spelling	Spelling	Spelling	Forest School RE Computing
13.10 – 13.20	Mastering Number	Mastering Number	Mastering Number		
13.20 – 14.30	PSHE Outdoor PE	Sticky knowledge Enquiry	Sticky knowledge Enquiry	Indoor PE Enquiry	
14.30 - 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 - 15.00	Class novel	Class novel	Class novel	Class novel	Class novel

Summary of learning in Term 6

Authors

This term we will be writing a narrative based on a short story.

In the second part of the term we will be writing a recount of a local walk.

Music

On Friday's this term we will be learning a friendship song. This will include singing and using a glockenspiel.

Learning for life

This term we will be focussing on 'changing me'. More can be found in a separate letter. Please let your child's class teacher know if you didn't receive this last term.

Design Technology

This term we will explore using templates to join materials. We will learn to use a simple sewing technique called the running stitch. Children will make a hand puppet using this stitch.

Art

On Friday's in art our topic is 'Expressive Painting' and provides opportunities to explore colour mixing and mark making to create an abstract still life.

PE

Mondays we will be doing athletics outside as well as practicing for sports day.

Thursday we will be doing yoga in the hall.

Computing

This term we are completing a basic skills unit. This will include skills such as logging in, typing and finding information online.

Maths

We will spend the start of the term revising prior learning in preparation for SATs and then we will move on to look at capacity and volume, length and height and also position and direction.

Enquiry

Geography: In Geography we will be looking at the question 'How would my life be different in Malawi?' We will be locating Africa on a map and discovering what life is like in Malawi and how it compares to life here in Bristol.

Religious Education

This term the topic is 'Where do we belong?'. We will discuss different groups we belong to. We will learn about belonging in different religious groups across Christianity, Judaism and Islam.

Knowledge Organiser: Y2 Geography

How different would life be if I lived in Malawi?

Key knowledge

Use maps atlases and globes to locate Africa, Malawi and Nkhata Bay

Use aerial photos and plans to find human and physical features.










Draw a map and construct a basic key.

Locate hot areas of the world and the equator.

Understand the geographical similarities and differences between Bristol and Nkhata Bay.



Vocabulary

 atlas	A collection of maps, usually in a book	 compare	Look at what is the same and what is different.
 Malawi	A country in Africa.	 village	A community that is often found in a rural area. Smaller than a town
 locate	to find the position or place of.	 town	An area with streets, houses, and buildings that is larger than a village.
 climate	The weather found in a certain place over a long period of time	 wildlife	wild animals that live free of humans
 season	The cycle of weather that happens in a place every year.		



Geography

Prior Knowledge –