



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y3 timetable and what your child will be learning this term. We hope that you find this information useful..

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOS

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



Respect
Be kind
Be polite
Be helpful

Resilience
Be confident
Be brave
Be calm

Collaboration
Listen
Be involved
Be supportive

Curiosity
Explore
Be creative
Be inquisitive

Responsibility
Be ambitious
Be focused
Be proud

Expectations of Year 3

Wear PE kit on Monday (indoor) and Wednesday (outdoor)

Forest School on alternate Tuesdays

Learn spellings for Friday

Key Dates for Term

Sports Day - Monday 30th June

Moving Up Morning - Wednesday 9th July

Please see additional letter with whole school dates for the term.

Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.30	Authors	Authors Maths	PE	Authors	Authors
10.30-10.45	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables	Basic Maths/Times tables
10.45 – 11.00	Break	Break	Break	Break	Break
11.00-12.00	Maths	Art RE	Maths	Maths	Maths
12.05 – 12.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12.50 – 13.10	X Tables Hand-writing/spelling	Forest School Music	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling	X Tables Hand-writing/spelling
13.10 – 13.20	Indoor PE	Computing	Learning for Life	Sticky Knowledge	Sticky Knowledge
13.20 – 14.30	DT		Authors	Enquiry	Enquiry
14.30 – 14.45	Whole School Values Assembly			Singing Assembly	Whole School Golden Book Assembly
14.45 – 15.00	Class novel		Class novel	Class novel	Class novel

Summary of learning in Term 6

Authors

We are reading The Iron Man which is a story about defeating a villain! We will then be writing our own narrative to create a Year 3 'Defeat the Monster' book.

Later in the term, we will be writing instructions, relating to a game we are making in our DT lessons.

Music

This term we are starting a new song called "Bringing us together" - it is a disco song all about friendship, peace, hope and unity.

We will continue our glockenspiel skills.

Learning for life

This term's focus is 'changing me'. This relates to babies, body changes and family stereotypes. We will also learn more about how our actions affect and influence others.

Towards the end of term, we will be preparing for the transition into year 4.

Art

Our unit this term is called 'Making Animated Drawings'.

We will explore different animation artists then make our own creations.

Design Technology

This term we will incorporate our learning about forces and magnets to design and create our very own board games.

PE

We are lucky enough to have secured weekly cricket lessons from an experienced coach this term. Therefore, our outdoor PE lessons will be changing to Wednesday mornings. In our indoor PE lessons on Mondays, we will be learning gymnastics.

Computing

In computing this term, we are going to be focusing on 'coding' and continuing to develop our basic skills.

Maths

We will continue learning about time this term. Encourage your child to tell the time at home, as this will support their understanding in school.

Later we will focus on understanding 2D and 3D shapes - including learning about angles.

Meanwhile, we can't forget our times tables!

Science

Our next enquiry question is "How do Forces affect our daily lives?"

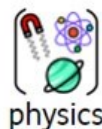
This will include looking at magnets, pushing and pulling, frictions and materials.

Religious Education

Our RE unit this term focuses on Christianity. Our question is:

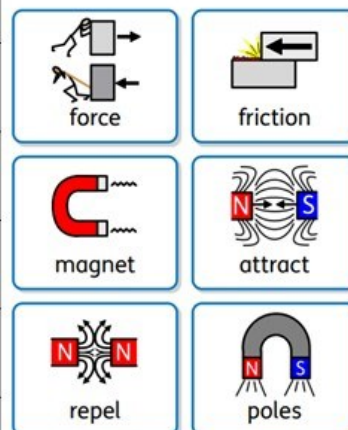
What can we learn from the life and teaching of Jesus?

How do forces affect our daily lives?



Sticky Knowledge
Pushes and pulls are forces that act between two objects.
Surfaces can be different, ranging from smooth to rough. A rough surface will create greater friction against a moving object than a smooth surface.
Magnetic forces are forces caused by magnets. A magnet can act at a distance, so it does not have to touch the object.
Magnetic materials will be attracted to a magnet and non-magnetic materials will not. Magnetic materials always contain metal, but not all metals are magnetic.
There are different types of magnet. Each magnet has two poles called north and south. Opposite poles attract each other. The same poles repel each other.
Magnets vary in strength, with strong magnets creating larger magnetic forces.
Magnets always point north because Earth acts like a giant magnet. Its core contains iron, which is magnetic.

Vocabulary	
Force	A force is a push or a pull. Forces make objects change direction, speed or shape.
Friction	A friction force is a force which acts between the surfaces of objects.
Magnet	Magnets are metals that attract some other metals.
Magnetic force	Magnetic forces are forces caused by magnets.
Attract	To attract something is to make it move closer.
Repel	To repel is to force something to move away or apart.
Magnetic poles	Every magnet has two poles. The north-seeking pole of a magnet points north and the south points south.



Prior Knowledge: