



June 2024

Dear Parents/Carers,

This letter includes information about school values & expectations, the Year 5 timetable and what your child will be learning this term. We hope that you find this information useful.

Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.

Respect	<i>We respect each other</i>
	◊ Be kind ◊ Be polite ◊ Be helpful
Resilience	<i>We embrace challenge</i>
	◊ Be confident ◊ Be brave ◊ Be calm
Responsibility	<i>We do our best, manage our distractions and make good choices</i>
	◊ Be ambitious ◊ Be focused ◊ Be proud
Curiosity	<i>We question and have open minds and are enthusiastic learners</i>
	◊ Explore ◊ Be creative ◊ Be excited
Collaboration	<i>We enjoy learning together, ensuring everyone plays a part</i>
	◊ Listen ◊ Be involved ◊ Be supportive

Expectations of Year 5

Wear PE kit on Tuesdays and Wednesdays

Forest School on alternate Thursdays (YEW first week back)

Bring homework on Fridays

Learn spellings for Fridays

Key Dates for Term

EID Party—Thursday 12th June

INSET – Friday 13th June

Dream Big Day—Wednesday 25th June

KS2 Sports day— Monday 30th June

Moving up morning—Wednesday 9th July

Year 5/6 performance of 'Matilda' - Wednesday 16th (1.30pm) & Thursday 17th (9.15am) July

Reports—Friday 11th July

Last Day of term—Tuesday 22nd July

Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Sticky knowledge (10 mins)	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Authors	Authors	Authors	Authors
10.45–11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths	Basic Maths/Times tables	Art PE	Basic Maths/Times tables
11.15– 12.15	Maths	Maths	Maths		Maths
12.15 – 12.30	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Forest school Music (one term with Bristol Beacon) Computing	Spelling/advanced phonics/ handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH		LUNCH
13.15 – 13.25	X tables SK	X tables	X tables	Forest school Music (one term with Bristol Beacon) Computing	X tables SK
13.25 – 14.30	Enquiry	Outdoor PE	Indoor PE		Enquiry
14.30 – 14.45	Whole School Values Assembly	Learning for Life	DT/MFL	Forest school Music (one term with Bristol Beacon) Computing	Whole School Golden Book Assembly
14.45 – 15.00	Class Novel	Class Novel	Class Novel		Class Novel

Summary of learning in Term 6

Authors

For our first authors unit, we will be writing a balanced argument, focusing on using formal language and adverbials to make and build a point. Then, we will move on to writing a myth/legend narrative, developing on our knowledge of using speech to create character. on using speech.

Music

We will be looking at a song called "Dancing in the street" while focusing on the classic soul genre.

Learning for life

In Learning for Life, we will be looking at the topic 'Changing Me'. The letter sent out before half term gives additional information about the areas covered; please see your class teacher if you did not receive this letter by email.

Art

We will be doing set design.

DT

In DT, We will use our understanding of pulleys and gears, as well as simple woodwork skills to make our designs into a working, miniature fairground ride!

PE/ drama

In PE this term, have Bristol Rovers coaching teaching us team-building games. Our indoor sessions will now be replaced by drama to support the year 5/6 performance of 'Shrek'.

Computing

In Computing, we will be coding simple games.

Maths

In maths this term, we will be reinforcing the children's knowledge of decimals as well as converting units, negative numbers and volume.

Enquiry - Science

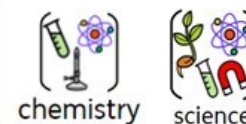
In enquiry this term, we will be looking 'How materials change?', while focusing on investigations into dissolving , filtering , sieving and evaporating.

Religious Education

'How do we make moral choices?'

We are focusing on Hinduism.

How do materials change?



Properties and changes of materials

Sticky Knowledge
The physical properties of a material are the features that can be observed or measured.
Some solids dissolve in liquids to form a solution. A substance that dissolves is said to be soluble.
A thermal insulator is a material that does not allow heat to pass through it easily. Thermal insulators are used for different purposes in everyday life.
A sieve is a type of filter that can be used to separate larger insoluble solids from a liquid.
Different types of filters can be used to separate insoluble solids from liquids or gases.
Melting, freezing, evaporation and condensation are examples of reversible changes of state.
During an irreversible change, the material that has been changed cannot return to its original state.

Vocabulary	
physical properties	The physical properties of a material are the features that can be observed or measured.
solubility	A material that will dissolve is soluble.
dissolve	If a solid dissolves in a liquid, it mixes so completely with the liquid that it cannot be seen.
thermal insulator	A thermal insulator is a material that does not allow heat to pass through it easily.
electrical conductor	An electrical conductor is a material that allows electricity to pass through it easily.
filtering	To filter means to pour a mixture of liquid and solid through a fine mesh to separate the solid particles from the liquid.
sieving	A sieve is a tool with a mesh of holes that lets smaller pieces pass through while keeping larger pieces behind.
reversible changes	If a change is reversible, it can be undone or changed back.
irreversible change	If a change is irreversible, it cannot be undone or changed back to its original state.



Prior Knowledge: