



Dear Parents/Carers,

This letter includes information about school values & expectations, the Y6 timetable and what your child will be learning this term. We hope that you find this information useful.

### Expectations for ALL children

Wear school uniform (including black shoes & plain headwear) and always bring a coat.

On PE days, wear black trousers/leggings, sports shoes, house colour T-shirt & school jumper – NO LOGOs

Come to school by 8.40am every day ready to learn.

Always act according to our values of: Respect, Resilience, Responsibility, Curiosity, Collaboration

Bring a healthy packed lunch (only crisps or sweet treat on a Friday)

Read 4+ times at home to become a Green Reader and bring in your reading diary every day.



**Respect**  
Be kind  
Be polite  
Be helpful

**Resilience**  
Be confident  
Be brave  
Be calm

**Collaboration**  
Listen  
Be involved  
Be supportive

**Curiosity**  
Explore  
Be creative  
Be inquisitive

**Responsibility**  
Be ambitious  
Be focused  
Be proud

### Expectations of Year 6

Wear PE kit on Tuesday (indoor) and Wednesdays (outdoor).

Forest School on alternate Thursdays

Bring homework on Friday

#### Key Dates for Term

Y6/7 Transition day: Weds 2nd July

Y5/6 Show: Weds 16th July 1.30pm & Thurs 17th July 9.15am

Leavers Party: Weds 16th July 5pm

Leavers Assembly & BBQ: Mon 21st July 10.45am

**Please see additional letter for whole school events this term**

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.50	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check	Register Starter activities/reading record check
8.50 – 9.40	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)	Reading or phonics intervention (PHASE 5 in class)
9.40 – 10.45	Authors	Authors	Authors	Maths Authors	Authors
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 11.15	Basic Maths/Times tables	Basic Maths	Basic Maths/Times tables	Art	Basic Maths/Times tables
11.15 – 12.15	Maths	Maths	Maths	RE	Maths
12.15 – 12.30	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting	Spelling/advanced phonics/ handwriting		Spelling/advanced phonics/ handwriting
12.30 – 13.15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.15 – 13.25	Sticky Knowledge	Enquiry Indoor PE	DT/ Spanish Outdoor PE	Forest school	Sticky Knowledge
13.25 – 14.30	Enquiry			Computing Music	Learning for Life
14.30 – 14.45	Whole School Values Assembly				Whole School Golden Book Assembly
14.45 – 15.00	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

## Summary of learning in Term 6

### Authors

During Term 6, Year 6 will study and produce information and persuasion texts. They will write a persuasive letter addressed to the local Member of Parliament. Following this, they will construct a balanced argument, building on previous learning, to discuss and evaluate differing viewpoints. They will then create a vivid setting description inspired by the castle from *Shrek*, using descriptive language to entertain and engage an audience of Year 5 students.

### PE

Year 6 will be developing their skills in cricket. Children will learn and practise key techniques such as batting, bowling, catching, and fielding.

### Computing

In Computing, children will be developing self-running coding and interactive animations.

### Music

In Music, children will be composing their own songs about themselves.

### Maths

Year 6 will be doing a range of maths projects this term to consolidate the Year 6 curriculum learning they prepared for during the lead up to SATs. The first project will be using a range of ways of presenting data on climate and rainfall as well as researching different countries from around the world. Afterwards, Year 6 will use ratio skills to design and plan recipes. Following on from this, they will use budgeting skills to plan a trip abroad.

### Learning for life

Learning for Life will be the Jigsaw PSHE unit *Changing Me*. Lessons will focus on understanding the physical, emotional, and social changes that come with growing up. The unit will explore key themes such as puberty, body changes, and personal hygiene, as well as the emotional aspects of becoming more independent and preparing for the transition to secondary school.

### History

This term, Year 6 will explore the unit *Who is trading with whom?*, developing their understanding of Bristol's trading history and its global connections. Children will learn about the concept of trade, how it has changed over time, and the key commodities historically imported and exported through Bristol's ports. A significant focus of the unit will be the transatlantic slave trade—its causes, consequences, and lasting impact on the city.

### Art

The Art unit is entitled 'Brave Colour' and children will explore how artists use colour in their work and create small 'rooms' using colour and light.

### Design Technology

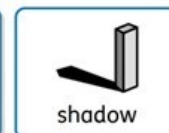
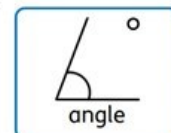
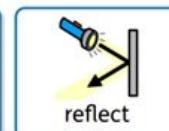
Year 6 will begin by examining and evaluating a range of fabric products to understand how they are constructed and joined. They will practise sewing techniques, including different stitches and fastening methods, before designing their own purposeful and functional purse.

### Religious Education

In RE, children will be exploring 'What do people believe about life?' where they will compare Christian and Buddhist ideas about life and their beliefs about what might come after death.

Sticky Knowledge	Vocabulary	
Light travels out from a source of light in all directions. Light travels in straight lines.	light	We can detect with our eyes in order to see things.
We see things when light enters the eye.	light source	Something that is a light source produces its own light.
Reflection involves a source of light and a surface. Light travels towards a surface and bounces off it.	reflect	Light is reflected when it hits a surface and bounces off in another direction.
When light is reflected off the surface of an object, it changes direction.	angle	An angle is the space between two straight lines which join at a vertex or point.
When we measure the angle of light hitting a surface, we measure the angle between that light and the normal line.	shadow	A shadow is formed when an opaque object blocks out the light.
Mirrors are highly reflective. They are sometimes used to deliberately change the direction that light travels.		
A shadow is formed when an object blocks light travelling from a light source. The shape of a shadow depends on the shape of the object blocking the light.		
When more than one light is used, more than one shadow can be cast by one object.		

# Light



Prior Knowledge –