

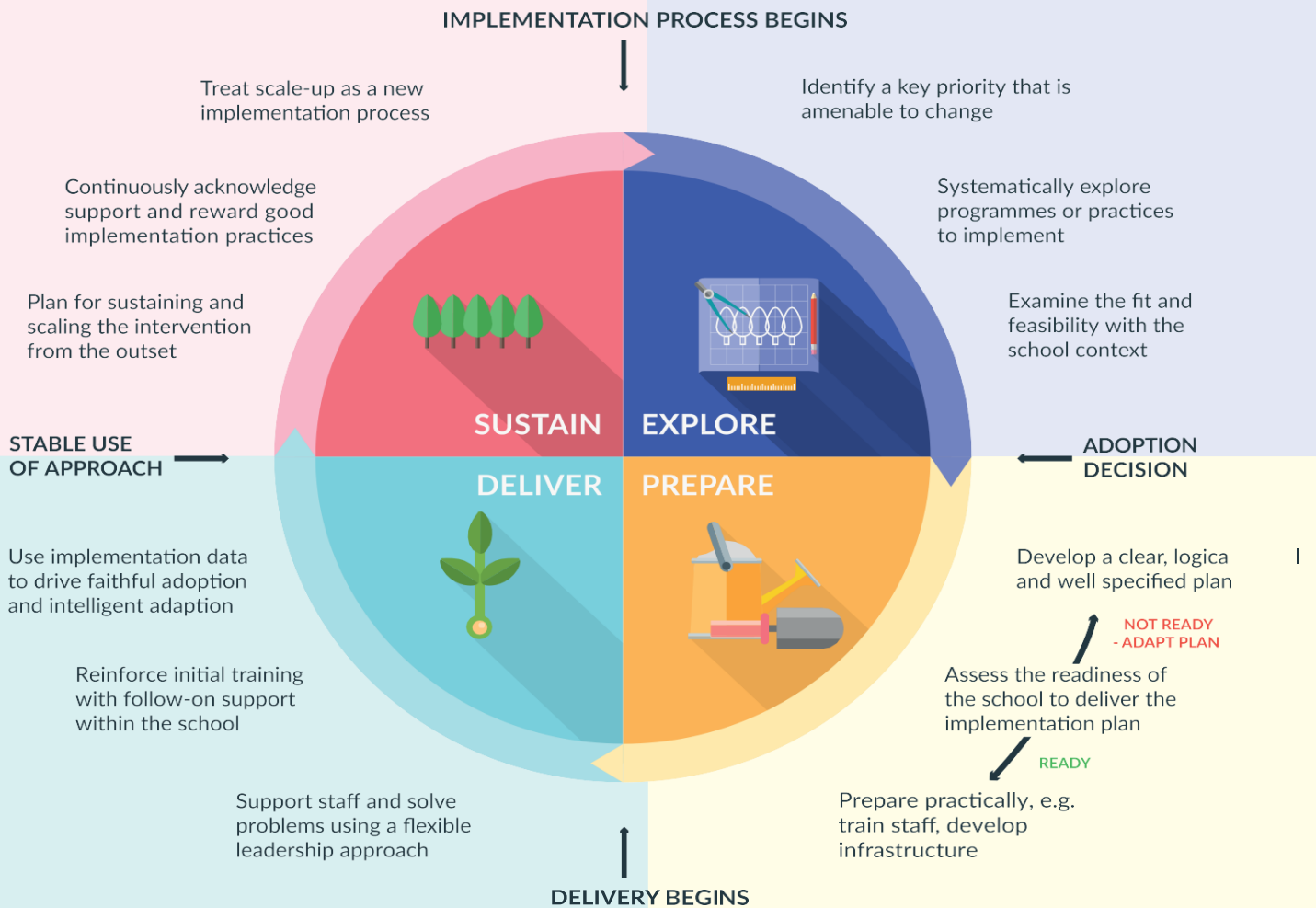


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Covid19 Catch Up Funding Implementation Process

Name of Academy:

Bannerman Road Community Academy





1. Please specify an area for improvement
 - Attainment and progress in reading, writing and math in Yr 6
 - Attainment and progress in reading in Yr 2
 - Attainment of phonics in Yr 2
 - Attainment and progress in reading, writing and math in Yr 4
2. Please define clear implementation outcomes

Pupil specific scores will be analysed through the year, gap analysis will happen at every assessment point to further support teaching and learning

 - Pupils scaled scores will increase in reading GPS and maths in Yr 6
 - Pupils scaled scores will increase in reading
 - Yr 2 Pupils phonics score will increase in Yr 2
 - Yr 4 pupils NFER scales scores will improve. Pupils PM reading levels will improve. Greater % of pupils will achieve expected in writing
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3. How will you monitor them using robust and pragmatic measures?
 - Scaled scores will increase from data in Term 1 to SAT's (Yr 6). Mid point checks at assessment points through the year.
 - Scaled scores will increase from data in Term 2 (first assessment) to SAT scaled scores (Yr 2) Mid point checks at assessment points through the year.
 - PM benchmarking scores increase from starting point Mid point checks at assessment points through the year.
 - Phonics scores increase from assessment at the beginning of Term 2, at midpoint review and the end of the year
4. How much is your Covid Catch Funding? How will you use this funding?
 - Circa: £27 0000
 - 1 x Teacher @ 4.5 days per week from January Approx £20 000
 - 1 x Teacher @ 3 days per week from January – Approx £12 000
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Finally:

- Ensure the implementation data remains fit for purpose
- Continuously acknowledge, support and reward good implementation practices.

Signed: *L Prewett*

Principal: Lynsey Prewett

Signed:

Executive Lead

Implementation

Yr 6:

- To reduce the size of classes in the morning to support focused teaching and learning
- To provide targeted learning which meets the needs of the pupils

Yr 2

- To implement additional guided reading. Every child to be heard 3 x per week minimum within guided reading
- Within guided reading – phonics consolidation, blending, segmenting and application of phonics in reading
- Within guided reading to teach and apply fluency
- To teach and extend vocabulary
- To teach and practice comprehension skills

Yr 4 (From January)

- To provide high quality targeted intervention to close the gaps and accelerate progress
- To reduce the class sizes in some lessons
- To have additional support within the lessons to



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ensure intervention learning is applied within extended writing opportunities (moving learning into the long term memory) and progress is accelerated.