

## Our Curriculum in Reception

Reception covers seventeen areas of the Early Years Curriculum.

Prime Areas	Specific Areas
<u>Personal, social and Emotional Development</u> <ol style="list-style-type: none"> <li>1. Making relationships</li> <li>2. Self-confidence and self-awareness</li> <li>3. Managing feeling and behaviour</li> </ol>	<u>Literacy</u> <ol style="list-style-type: none"> <li>9. Reading</li> <li>10. Writing</li> </ol> <u>Mathematics</u> <ol style="list-style-type: none"> <li>11. Number</li> <li>12. Shape, space and measure</li> </ol> <u>Understanding the World</u> <ol style="list-style-type: none"> <li>13. People and communities</li> <li>14. The world</li> <li>15. Technology</li> </ol> <u>Expressive Art and Design</u> <ol style="list-style-type: none"> <li>16. Exploring and using media and materials</li> <li>17. Being imaginative</li> </ol>
<u>Communication and Language</u> <ol style="list-style-type: none"> <li>4. Listening and attention</li> <li>5. Understanding</li> <li>6. Speaking</li> </ol>	
<u>Physical Development</u> <ol style="list-style-type: none"> <li>7. Moving and handling</li> <li>8. Health and self-care</li> </ol>	

In Reception all these areas are carefully planned for and interwoven into the everyday provision for the Reception children. During the first part of the year we focus more on the prime areas of learning ensuring the children build firm foundations, particularly in language for future learning. We do this by carefully planning out each day and ensuring the children have ample opportunity to access collaborative, open-ended play both inside and outside. The children also access the school's Forest School area once a fortnight with our Early Years Forest School Teacher. Reception's outdoor area has been developed to reflect the provision in Forest School so that the children are able to apply their skills independently on an everyday basis.

**Our Timetable (Please note the times for the start and end of the school day has altered slightly due to Covid (8:30am - 2:50pm))**

Monday	Key Worker Groups: -Register	Physical Development Outdoor Time:	Communication and Language whole class learning	Free-flow: -Children choose their learning from the continuous and enhanced provision inside and outside.	Review Time: Children look back at their learning to review and reflect on what they have learnt during free flow.	Lunch: The children are taken to the lunch hall in the main school building for lunch. They also have time to play on the large playground	Communication and Language/Literacy whole class learning	Free-flow: -Children choose their learning from the continuous and enhanced provision inside and outside.	Review Time + Singing and Story	Key Worker Groups: -Milk and fruit with opportunities for language and Number development
Tuesday	-Name writing -Greeting songs	-physical development games e.g. throwing, catching, jumping, hopping, story yoga and team games	Communication and Language/Literacy whole class learning				Phonics Whole Class Learning			
Wednesday	-Personal, social, emotional development circle game		Phonics Whole Class Learning + Forest School for Oak				Maths Whole Class Learning or singing in additional languages			-Open ended discussion time
Thursday			Phonics Whole Class Learning				Maths Whole Class Learning			-PSED, feelings about the day
Friday			Phonics Whole Class Learning + Forest School for Chestnut				Maths Whole Class Learning or singing in additional languages			

As the year progresses we begin to focus more on the specific areas of learning:

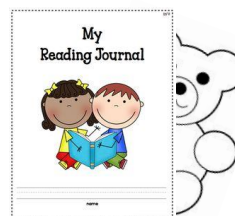
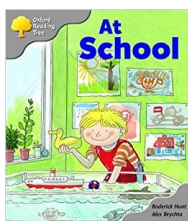
## Literacy alongside Communication and Language

We aim to develop communication and language, reading and writing skills by reading and engaging with key texts each term, they are:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Songs and Rhymes	Rosie's Walk  The Little Red Hen 	Stone Soup 	The Three Billy Goat's Gruff 	The Enormous Turnip 	Handa's Surprise 

## Reading

From term 2 your child will bring home a book and a reading journal. They will need to have a book bag and bring it to school every day. Book bags can be purchased from the school office.



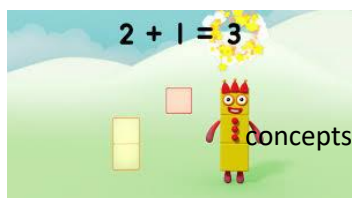
To start with the book will not have any words in it. Please look at the pictures and make up stories with your child. There are words to practise separately in the reading journal on the teddy bear. As the children build up their knowledge of phonics they will be given a book with words in to practise reading at home. Children that read regularly at home make rapid progress and tend to enjoy reading more.

We teach children to read and write by learning letter sounds and then blending them together for reading and segmenting them for writing.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Listening and attention skills in preparation for phonics	p i n m d g o c k c k e u r h b f f l	ll ss j v w x y z zz qu sh th ng ai ee	igh oa oo/oo ar or ur ow oi ear air ure air	Review of all sounds and applying them to reading and writing	Review of all sounds and applying them to reading and writing longer words
s a t					

## Maths

What do we know about numbers? We look at the "numberness" of numbers. We don't just count and learn to recognise the numerals, we learn as much as we can about each number including how numbers can be partitioned in different ways. As the year develops we learn more about calculation, shape, space, measures and patterns.



Numberblocks Season 1 on bbcplayer and youtube really supports these concepts and they're really fun to watch together.