



Evidencing the Impact of the Primary PE and Sport Premium

Bannerman Road Community Academy

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Real PE used throughout school CPD (sports coach) given to teachers developing subject knowledge and confidence in teaching PE Attending sporting competition within the partnership Team kits purchased Resources purchased PE and sport celebrated around the school Increased percentage of pupils attending sporting clubs Larger range of after school and lunch time clubs Rigorous lunchtime timetable to ensure more children take part in physical activity Playtime activities / marking on playground Broader range of experiences offered to motivate and engage pupils in physical activity</p>	<p>To continue to provide a wide range of sporting activities throughout the whole school To continue to attend competitions within the partnership To introduce more intra competitions (including cross trust and cluster school friendlies) To provide a range of sporting activities throughout the year / sports week Re-engage the pupils that are disengaged with PE, remove barriers and encourage them to take part in competitions. To continue to develop subject knowledge and confidence in teaching PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to gather information due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to gather information due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to gather information due to Covid

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £18,730	Date Updated: 26/10/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity at lunchtime through a wide range of activities. All staff to be trained and confident in promoting activity to further motivate and engage pupils. Pupil activity levels are increased.	Sports / specialist coach to provide skills and competition at lunchtime. Term 1 basketball, football, athletics and personal challenges Teachers to identify pupils who may need support with sport / those not accessing sport / lack self-esteem Skipping activities planned on playgrounds AH continues to train lunchtime leaders	£8,970	Sports coaches in school 3 days a week, running lunchtime + AS clubs. Children accessing a wide range of clubs. Identified girls not taking part – girls only club. Focused on engaging girls. Girls attended more comp Yr. 1 and 2 have been more engaged – 100% taking part in a lunchtime club throughout the year. Challenge markers on the playground are used regularly and pupils are active Skipping area on the playground. Each station is always in use. Lunchtime leaders had training in Sept and engaging pupils further. Actively encouraging pupils to skip / take part.	Personal challenge being introduced in class, displayed on board and supervised by pupil sport ambassadors. Utilize sports markings further on the playground Introduce Year 1 and 2 to a wide range of core sports. Playground Rota to continue and expand as staff confidence increase Introduce competition with in KS2 and develop competition skills

(included in

<p>Introduce sports leaders</p> <p>Travel Tracker continues to be used throughout the school to promote physical activity</p>	<p>Sports coordinator /coaches to meet with Yr. 3 / 5 playground leaders to plan sessions. Each class given a timetable (Spring term)</p> <p>ICT resources are available Train pupils to independently use Monitor monthly (MS)</p>	<p>£8,970)</p>	<p>Increased physical activity (structured and unstructured) at all playtimes and lunchtimes. Children are further motivated and engaged in physical activity</p> <p>Travel tracker implemented. Awards / badges given monthly (MS – tracking)</p>	<p>Continue with the travel tracker next year – systems are in place and working well. Use alongside Active School Planner</p>
<p>All children to participate in intra-school sport, active opportunities and working toward representing the school in inter-school competition. More engagement for all pupils in competition</p>	<p>Enter Intra – competitions (terms 2 and 6) Class competitions / challenges (from terms 2-6)</p>	<p>(included in £8,970)</p>	<p>Children attended sports competitions. Increase in children wanting to participate in comp. More girls wanting to take part. Cross trust competition organized for terms 4 & 6 (COVID delayed)</p>	<p>Continue enter competitions and now look to organize more cross trust competitions</p>
<p>Greater opportunities for pupils to be physically active for sustained periods. Pupils needs and interests are met so greater activity levels</p>	<p>Survey children and find out which opportunities they would like? Are there activities they would like to attempt or revisit? Buy resources AH, SH and JC to ensure these are included in the lunchtime timetable.</p>		<p>Sports from pupil voice incorporated in lunchtime activities. Pupil voice bought resources for lunch.</p>	<p>Pupils voice again next year – what do the pupils want and devise a timetable / resources around this for greater engagement</p>
<p>Implement Daily Mile for greater physical activity. Becomes a social regular event that children choose to do in their own time.</p>	<p>Launch in assembly Mark daily mile course on playground (delayed by COVID)</p>		<p>Teachers have been logging daily mile activity. Run to Tokoyo chart on PE board. Yr. 1 and 6 buddied up</p>	<p>Run intra-class competitions to encourage daily mile activity.</p>
<p>Implement Opel lunchtime. Children have sustained physical activity.</p>	<p>Lead LL+ HT to attend training Opel to audit and design playground</p>	<p>£909.84 (paid now £3,590.16)</p>	<p>Lead LL trained so in position to support. Paused due to Covid</p>	<p>Follow up training</p>

Children have greater autonomy over their activity. Great independence.	Training for all staff Implement Evaluate and review	paid in Oct)		
Purchase equipment to ensure pupils have enough equipment to be active in lessons and while on the playground	Audit resources in school Pupil voice / sports leaders involvement Purchase order	257.10	Resources purchased and used	To continue to audit / pupil voice and ensure enough resources are provided for quality lessons

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

23%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to raise aspirations of pupils through in celebration assembly. Pupils want to be praised for achievement. Inspired by others</p> <p>To introduce sports demonstrations / skills once a month. Positive role models that engage and enthuse pupils. Pupils are exposed to wider experiences</p> <p>New Sports noticeboard to celebrate sport and raise profile. Promote value of sport during sports week. Raised motivation / aspirations</p>	<p>Celebrate sporting success in Golden assembly / newsletter / on sports board as sports person of the week</p> <p>In JD golden assembly, pupils have opportunity to share sporting skills</p> <p>Sports board mounted, back, sharing sporting success in / out school Staff to share their successes/ competition calendar shared to children/ sign-up sheet for</p>		<p>Pupils have shared sporting success in assembly.</p> <p>New sports display board outside of hall inspires pupils. Makes them want to be part of a team.</p> <p>Raised motivation / aspirations. Pupils regularly check the board Cycling, gymnastics, dance shared. SH inputting information onto dashboard</p> <p>Sports board will be used as evidence for Games Mark Award</p>	<p>Introduce sports end of year ceremony / Trophies for good sportsmanship</p> <p>Introduce trophies for sports person of the week.</p> <p>Continue with certificates for sporting events</p> <p>Continue with rewards</p> <p>Events to be posted on twitter – competition winners etc shared with parents. Team photos</p>

<p>Above used to evidence progress towards games mark</p>	<p>competitions</p> <p>Sports coordinator to apply for recognition of sporting activity and apply for sports mark award</p>			<p>shared</p>
<p>Games mark award achieved to celebrate and recognize schools improvements and commitment to physical activity</p>	<p>To provide coaching during PE curriculum time. This includes teacher mentoring – enthusing staff, developing their knowledge, skills and confidence through team teaching</p>	<p>(included in £8,970)</p>	<p>Teachers are role models. Sports coaches raising aspirations / motivating. Pupils have positive attitudes to PE. Disengaged pupils have an improved attitude and want to take part in lessons / clubs / PE</p>	<p>PE to be included on school website each term. Bannerman PE could have own twitter handle.</p>
<p>All pupils and adults to engage positively with sport and celebrate the benefits of participation so they are role models to pupils. During pupil voice, pupils had requested more input from professional staff. Meeting the needs of children’s requests.</p>	<p>Survey staff and collate list of skills that can be shared.</p>		<p>Teachers volunteer to run AS clubs</p>	<p>Lesson planning in place to ensure sustained part of whole school curriculum</p>
<p>Whole school day / week to promote sports: team sports / fencing / Boca/ tennis coaches / bmx to expose children to a greater range of sports.</p>	<p>Olympic athlete visit/ BMX visit/ Sport Relief / Boca / fencing/ premier to offer a range in lessons and through sport days</p>		<p>Staff achievements shared. Q+A when shared. Raising aspiration. Children engaged and pupil voice requested more input from professionals</p> <p>(Covid delayed)</p>	<p>PE coordinator to monitor activity and provide support for active teaching and learning. PE coordinator to identify further support for staff and direct sports coach to support these teachers</p>
<p>To continue to be part of The Bristol Together Championships. Working with other schools, collaboration, sportsmanship, fair play</p>	<p>Register and pay fees</p>	<p>£600</p>	<p>Olympic high jumpers visited school with team superstars. Motivated and inspired students with ability and skills. Motivational speech to engage and inspire</p> <p>Postponed due to COVID – already paid</p>	<p>SH and BT to start couch to 5K club for children – graduation at Park Run</p> <p>Continue with competition afternoons.</p>
<p>End of year celebration evening for sporting success and participation</p>	<p>Keep lists of participation in competition and lunch time clubs</p>		<p>Postponed due to COVID</p>	<p>Arrange international athlete to attend again to motivate and enthuse pupils. To host earlier in the year.</p> <p>Post the events on twitter</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve progress and achievement of all pupils through upskilling staff</p> <p>Promote CPD via sports training</p>	<p>Survey staff and their needs Sports teacher to work alongside teachers / TA staff</p> <p>NQT training to be attended Team teaching with the sports coach</p>	<p>(included in £8,970)</p> <p>£260</p>	<p>Sports coaches working with Yrs. 1-4</p> <p>NQT received training from sports coaches and attending additional training. PPA teachers of PE received sports coaching. Confident teaching PE and providing high quality PE sessions.</p> <p>Lessons focused on AFL. Children made good progress by using AFL improving children's understanding of how assessing and reviewing can made immediate impact.</p> <p>Lessons focused upon passive pupils / reluctant pupils – now greater participation in lessons and clubs</p> <p>Teachers take to competitions – sharing celebrations / raising profile. Pupils have greater pride in their achievements and wanting to share achievements.</p> <p>Children begin to offer opinions Becoming a reflective learner and being able to review and assess a peer's work</p>	<p>PE leader to identify any further needs that staff need using results of survey (being aware there can be a lot of new staff starting in September).</p> <p>Provide further professional learning opportunities Sports coach to support lessons (model, team teach, observe, feedback)</p> <p>Support staff that are not confident to teach PE</p> <p>Arrange team teaching opportunities + supportive lesson observations in order to develop the quality of T+L</p> <p>Developing healthy lifestyles in line with curious city.</p> <p>Continue to develop the assessment system, adapting it for the children of BRCA</p>
<p>Staff to attend competitions to have a greater understanding completion events. expectations</p>	<p>Staff to be released to attend sports matches / competitions</p>			

<p>Use knowledge of AFL to move learning forward for pupils to make greater progress</p> <p>Premier sports used to team teach, provide modelled lessons. Ongoing CPD. Pupils are exposed to improved teaching and learning. Greater activity levels within lessons, greater progress</p> <p>Ensure the curriculum is being delivered consistently and that AFL is used to inform planning</p> <p>Annual membership to AOPE. Guidance to support teachers</p> <p>AFPE book to support with risk assessment and best practice</p>	<p>Use the Twinkl assessment system within lessons and at the end of unit to inform further planning.</p> <p>Practical staff meeting/inset session (driven by the results of staff survey) lead by sports coach and PE lead.</p> <p>Sports team to meet termly</p> <p>Subscribe to membership</p> <p>Book ordered</p>	<p>(8,970)</p> <p>£600</p> <p>£93</p> <p>£44</p>	<p>Teachers more confident and aware where they can go to for support.</p> <p>Curriculum is broad and varied. Sports team postponed due to covid to take place in Sept 2020</p> <p>Membership</p> <p>Waiting for publication of latest version</p>	<p>Continue to meet regularly to ensure consistency.</p> <p>Ensure membership and books are used to inform best practice</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 21.3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Offer a wider range of activities both within and outside of the curriculum in order to achieve increased participation	Involve external coaches / teachers to work with staff and pupils	(included in £8,970)	A range of sport were explored rugby, basketball, football, gymnastics, Boca, volleyball, netball, athletics, dodgeball, Kabaddi, cricket, archery, golf, and festivals attended	Greater emphasis on promoting community clubs
Increase number of SEN pupils accessing extra-curricular clubs and representing the school in competitions	Identify pupils and compete in SEN competitions. Monitor SEN participation in AS and Lunchtime clubs		Sport leaders established	Establish sports council
Pupils needing support or lacking self-esteem access more sport	Take part in the sports festival (Curling, Boca, Seated volleyball) SH to run AS club for these events in term 2.		Sports premium was used to provide free clubs for pupils – attendance records	Continue to survey – start comp from term 1
Focus on pupils who do not take up additional sport opportunities	Arrange a pupil survey to identify barriers / what pupils would like to take part in / involve external coaches to work with pupils / staff		Barriers to sports removed for pupils. More enthusiasm and participations noted.	Continue to target pupils who are reluctant / inactive
BMX classes for Year 5 pupils	Access Sport to run sessions for identified Year 5 children		Provision given for pupils that are less active	Target parent / pupil sessions. Greater range of sports.
Key indicator 5: Increased participation in competitive sport				More competition offered and ensure all participate in at least 3 competitions
				Continue to update resources, including addition of resources for inclusive sports.
				Percentage of total allocation:
				17.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To continue to increase participation in sporting competitions	Provide transport Clubs / curriculum to match the competition schedule Organise cross trust competitions	£500 (money wasn't spend as travel comp were in summer term)	Attended dodgeball, netball, athletics, football, volley ball, curling, Boca, cross country and multi skills Joined the football league – unfortunately affected by COVID	Arrange cluster competitions and friendlies Continue competition week at the end of each term so not just end of year. Compete using the skills they have learnt that unit – competition timetable
To hold regular intra competitions. Engage more pupils in intra school competitions.	Sports coordinator / coach to facilitate intra competitions (yr. groups) in term 6 for all year groups Additional staff to support swimming so more pupils can access swimming / smaller groups	included in £8,970	All year groups took part competitions Smaller groups in swimming to enable greater support to advance progress and pupils gain greater water confidence.	Active participation in Football League Include more intra competition in PE planning
Pupils to take some responsibility for their own physical activity	Have field marked out in term 1 and term 5 + 6. Pupils making own competition and involved in greater physical activity	£150	Pupils create their own sports agenda and race meets. Physical activity raises when field is marked.	Monitor and increase competitive opportunities for children with SEND and other targeted groups Ensure pupils are using the sports display board to access opportunities Look at painting a permanent running track on playground of all year round personal challenge

Allocation £18,175

Spent in 2019/2020 11,134

Remaining money £7041

Key indicator 1 To increase physical activity at lunchtime through a wide range of activities. Pupils have greater	Implement Opel lunchtime training is implemented School personalized plan created by Opel.	£3,590.16		
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<p>independence and are engaged for longer periods of time. LL are fully trained and in a strong position to support, motivate and engage pupils = greater activity levels for pupils</p> <p>Key indicator 1 Resources are purchased to ensure pupils can remain active within lessons. Due to bubbles resources are required for lessons, playtime and lunchtime for each bubble</p> <p>Key indicator 3 / Key indicator 1 Non-contact subject leader time with Premier sports to support planning and teaching of PE in 2020/2021 with Covid measures Support within lessons will come from 2020-2021 budget</p> <p>Key indicator 2 Trophies bought to raise the profile of sport / sportsmanship. Inspire children to take part and be active</p>	<p>Playground is in zones Resources are purchased</p> <p>Audit resources Distribute resources already in school</p> <p>Revisit curriculum Plan sessions which allow social distancing redistribute units to avoid contact sports / invasion games</p> <p>purchase trophies to give out in sporting assembly</p>	<p>£2600</p> <p>£600</p> <p>£250</p>		
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