



Evidencing the Impact of the Primary PE and Sport Premium

Bannerman Road Community Academy

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Real PE used throughout school CPD (sports coach) given to teachers developing subject knowledge and confidence in teaching PE Continuing to attend sporting competition within the partnership Team kits purchased Resources purchased PE and sport celebrated around the school Increased percentage of pupils attending sporting clubs Larger range of after school and lunch time clubs Rigorous lunchtime timetable to ensure more children take part in physical activity Playtime activities / marking on playground Broader range of experiences offered to motivate and engage pupils in physical activity</p>	<p>To continue to attend competitions within the Trust and partnership – virtually and in person when Covid 19 restrictions are lifted To introduce more intra competitions To provide a range of sporting activities throughout the year / sports week Re-engage the pupils that are disengaged with PE, remove barriers and encourage them to take part in competitions. To continue to develop subject knowledge and confidence in teaching PE To ensure pupils are active for at least an hour a day To provide activities that inspire and motivate pupils to be physically active</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

<p>in inter competitions</p> <p>Greater opportunities for pupils to be physically active for sustained periods</p> <p>Pupils to responsibility for their own physical activity</p>	<p>Travel Tracker continues to be used throughout the school</p> <p>A range of informal and formal clubs</p> <p>survey children and find out which opportunities they would like? Are there activities they would like to attempt or revisit?</p> <p>Buy resources AH, SH and JC to ensure these are included in the lunchtime timetable.</p> <p>Maintain the Daily Mile / 10mins active a day</p> <p>Mark daily mile course on playground</p>	<p>(included in £12,870)</p> <p>(included in £12,870)</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise aspirations of pupils</p> <p>Pupils and staff are aware of the benefits of exercise, sport and competition</p> <p>All pupils and staff to engage positively with sport and celebrate the benefits of participation</p>	<p>Celebrate sporting success in Golden assembly / newsletter / on sports board.</p> <p>To have a sports personality of the week (nominated by sports coach / lunchtime leaders)</p> <p>Sports board mounted, back, sharing sporting success in / out school</p> <p>Staff to share their successes/ competition calendar shared to children/ sign-up sheet for competitions</p> <p>Sports co-ordinator to apply for recognition of sporting activity and apply for sports mark award</p> <p>Games mark award achieved</p> <p>Whole school day / week to promote sports</p> <p>To continue to be part of The Bristol Together Championships</p> <p>Survey staff and collate list of skills that can be shared.</p> <p>Sports week/ national skipping day/</p>	<p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progress and achievement of all pupils through upskilling staff</p> <p>High quality teaching and learning. Lessons judged as good or better = improved pupil outcomes</p> <p>PPA cover teacher is upskilled to the highest quality = improved pupil outcomes</p> <p>AFL is used to accelerate progress of pupils</p> <p>A more consistent approach to teaching PE</p>	<p>Survey staff and their needs, release time to collate and action plan</p> <p>Sports teacher to work alongside teachers / TA staff</p> <p>Time for leaders to work with coaches</p> <p>practical staff meeting/inset session (driven by the results of staff survey) lead by sports coach and PE lead.</p> <p>Sports team to meet termly</p> <p>Assessment system is devised and trailed in Yr 4 – moving out to other year group</p> <p>Peer observations / feedback</p> <p>Expand PE team (adding CD)</p> <p>Training for EYFS so best start in physical development</p>	<p>£250</p> <p>(included in £12,870)</p> <p>£250</p> <p>£1290</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Due to Covid 19 this is not an area that we are going to focus upon.</p> <p>We will investigate and adapt as the year progresses</p>	<p>Involve external coaches / teachers to work with staff and pupils</p> <p>Investigate different sports that could be offered with Covid 19 restrictions</p> <p>Take part in the sports festival (Kurling, Bocca, Seated volleyball)</p> <p>Arrange a pupil survey to identify barriers / what pupils would like to take part in / involve external coaches to work with pupils / staff</p> <p>Audit PE cupboard to what resources could be used to</p>	<p>(included in £12,870)</p> <p>£200</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase participation in sporting competitions (virtually) Due to Covid won't be able to attend any fixtures until Jan at the earliest</p> <p>Engage more pupils in intra school competitions (within bubbles)</p> <p>Pupils to responsibility for their own physical activity</p>	<p>Organise cross trust competitions - virtually</p> <p>Identify pupils and compete in SEN competitions. Monitor SEN participation in AS and Lunchtime clubs</p> <p>Sports co-ordinator / coach to facilitate intra competitions (yr groups) in term 4, 5 and 6 for all year groups</p> <p>After school club linked to competitive calendar</p> <p>Competitions held through the school day so all children can access</p> <p>Have field marked out in term 5 + 6. Pupils making own competition and involved in greater physical activity</p> <p>Celebration of participation during class assembly</p>	<p>£500</p> <p>included in £12,870</p> <p>£600</p> <p>£150</p> <p>£500</p>		