

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

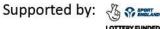
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	£
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

## **Swimming Data**

Please report on your Swimming Data below.

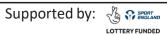
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary	%
school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence,	knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Staff audit to be carried out to find where gaps in confidence are and fill these</li> <li>All staff to be using Get Set 4 PE scheme.</li> <li>All class teachers leading 2 lessons a week (except year 3 due to swimming)</li> <li>Staff to be confident teaching PE</li> <li>All class teachers to be confident assessing children in PE</li> <li>Pupil voice to reflect children's growing understanding and confidence in PE</li> </ul>	<ul> <li>Ensure GetSet4PE is available to all teachers</li> <li>Online CPD available for football, dodgeball, general PE, rugby – offer out to all staff to sign up and take part</li> <li>SH to attend, football, rugby and PE online training before July 2024</li> <li>CD to check that all classes are correct on GetSet4PE</li> <li>SH and CD to lead staff meeting</li> <li>Fund GetSet4PE for three academic years</li> <li>CPD to be sought out and attended by SH or CD</li> <li>Staff meeting to be</li> </ul>	£1,375 - GetSet4PE (3 years)  £500 - SH or CD extra hours for learning walks and support  £550 - Youth Sport Trust membership		

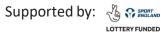
















<b>Key indicator 2:</b> The engagement of all primary school pupils undertake at least	t 30 minutes of physical activity a day in		T	Percentage of total allocation:
Intent	Implementation	Γ	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>To maintain Platinum Opal award</li> <li>To ensure that Daily mile/Active minutes across</li> </ul>	<ul> <li>Budget for Opal to be monitored by AH</li> <li>Create active minutes/daily mile competition across</li> </ul>	£2000 – Opal equipment		
school are happening on non PE days  Pupils are active during their break times and lunch times (OPAL)  All children to meet year group expectations  Increase passion for leading active lives	school — who can reach a certain destination first. SH to lead  Term 3/4 — Reception to have fortnightly visits to local gym  Year 3 have PE slot alongside swimming  Reception to have fortnightly indoor PE	£1050 – Hawks gym Included in £1375 for Getset4PE £2500 – Sports equipment – replace and		













<ul> <li>To increase physical activity for all children</li> <li>Increase engagement of PE lessons</li> </ul>	lessons • Reception have daily PD sessions (guided by GetSet4PE)	
	<ul> <li>Teachers to use GetSet4P lessons</li> </ul>	'E

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation		Impact	%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Raise profile of active lifestyles across school and community.</li> <li>All pupils and staff to engage positively with sport and celebrate the benefits of participation.</li> <li>All children to have the opportunity to engage in lunch time and afterschool clubs</li> <li>Improve school games mark to Silver level</li> <li>All staff and pupils to wear correct attire for PE</li> </ul>		£2000 – top up staff and pupil PE kit  £2000 – visits attend professional sporting fixtures – basketball, football, rugby		













<ul> <li>Status of PE lifted through high profile events — eg sports day and athlete visits</li> <li>Ensure pupils are aware that PE is not just for school</li> </ul>	<ul> <li>PE board updated and relevant</li> <li>Sports Day – KS2 large event off site</li> <li>Create links with local grassroot clubs</li> <li>Create links with local professional clubs</li> <li>Opportunities to be created for pupils to attend professional sporting fixtures</li> </ul>			
<b>Key indicator 4:</b> Broader experience of	a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:











<ul> <li>To conduct pupil voice survey to find out what sports pupils would like to</li> <li>SH and CD to conduct pupil voice survey</li> <li>Empire Fighting Chance to continue weekly ofter</li> </ul>					
<ul> <li>Maintain links with Empire fighting chance, Bristol Rovers, Bristol Sport, Hawks Gym and Gloucestershire County Cricket</li> <li>Organise enrichment days to showcase new sports</li> <li>Maintain links with Empire flowers (Bristol Cricket to deliver lessons in term 3 onward onward</li> <li>Bristol Rovers/Bristol Sport to deliver year 5 lessons in term 5/6</li> <li>Sports week to be organised for term 5 or 6</li> </ul>	•	survey to find out what sports pupils would like to access  Maintain links with Empire fighting chance, Bristol Rovers, Bristol Sport, Hawks Gym and Gloucestershire County Cricket  Organise enrichment days	<ul> <li>pupil voice survey</li> <li>Empire Fighting Chance to continue weekly after school club</li> <li>Gloucestershire County Cricket to deliver lesson in term 3 onward</li> <li>Bristol Rovers/Bristol Sport to deliver year 5 lessons in term 5/6</li> <li>Sports week to be organised for term 5 or</li> </ul>	£2500 – Extra hours for support staff running extra curricular clubs	
to showcase new sports  - large variety of sports  - large variety of sports  to be offered opportunities to take part in		All children to be offered	<ul> <li>– large variety of sports</li> </ul>		

<b>Key indicator 5:</b> Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



lunch or after school clubs











<ul> <li>To crecompe in the</li> <li>Build levicinity</li> <li>To delevice for EY</li> <li>To delevice for KS</li> <li>To end</li> </ul>	inks with schools in y to create competition iver onsite Sports Day FS and KS1 iver offsite Sports Day	<ul> <li>Book Packers for KS2         Sports Day</li> <li>SH to email other trust         schools and local schools to         arrange sporting fixtures</li> <li>Monitor SGO situation and         engage in local competition         through SGO</li> </ul>	transport and fees for competition  £400 – Bristol together championships £1000 – Supply	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	























