

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how

to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2022/23	£18,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: Oct 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase physical activity for all children	Get Set 4 PE Scheme followed in school		£1,750 (3 year subscription)		
Increase passion for leading active lives	For all year groups (except year 3 due to swimming) to have 2 PE lessons a week				
All children to meet year group expectations	PE equipment well stocked and maintained throughout year.		OPAL funding £2000		
Pupils are active during their break times and lunch times (OPAL)	Staff to return PE kit after each lesson / end of term and report any problems/new kit required		PE equipment £5198		
Increase engagement of PE lessons	OPAL – break and lunch time activities available in all weather.				
	Break & lunchtime – rota for MUGA				
	Regular daily mile/daily active				

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	minutes			
	All classes complete Travel Tracker			
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise profile of active lifestyles across school and community. All pupils and staff to engage positively with sport and celebrate the benefits of participation. All children to have the opportunity to engage in lunch time and afterschool clubs Maintain Bronze School games Mark award or improve to Silver	Regular daily mile/daily active minutes OPAL – break and lunch time activities available in all weather. Break & lunchtime – rota for MUGA PE equipment well stocked and maintained throughout year. Range of after school clubs – run by school staff and outside clubs Term 1 & 2 - multi-sports y1/2 (15), - multi-sports y3/4 (15), - multi-sports y5/6 (15), - gymnastics (20), - boxing (20) Term 3 & 4 - multi-sports y1/2 (15),	£ 60 per week for 3 clubs Total £2220 Cristina & Domingo Boxing £36 per week for 12 children. Total £1332 Funding allocated for	Number of children taken part over year Term 1 45 per week Term 2 45 per week Term 3 45 per week Term 4 Term 5 Term 6	

	<ul style="list-style-type: none"> - multi-sports y3/4 (15), - multi-sports y5/6 (15), - hockey y3-6 (16) <p>Term 5 & 6</p> <ul style="list-style-type: none"> - multi-sports y1/2 (15), - multi-sports y3/4 (15), - multi-sports y5/6 (15), <p>PE board</p> <ul style="list-style-type: none"> - promoting areas of PE – staff and children’s achievements, - future jobs - photos of sports (broader experiences) <p>School website – PE page</p> <ul style="list-style-type: none"> - Useful links (active families) - Gallery/celebrations <p>KS2 Play Leaders (16 children)</p>	cheerleading club £1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>All staff to be using Get Set 4 PE scheme.</p> <p>All class teachers leading 2 lessons a week (except year 3 due to swimming)</p> <p>Staff to be confident teaching PE</p> <p>All class teachers (except year 3) to be confident assessing children in PE</p> <p>Pupil voice to reflect children's growing understanding and confidence in PE</p>	<p>Staff training – 7/9/22 introduce staff to scheme, access, equipment</p> <p>Assessment to be complete on GetSet4PE online after each unit taught</p> <p>CD & SH to highlight those working towards and focus support towards these children.</p> <p>Those working above expectation to be encourage to groups/clubs etc</p> <p>Pupil voice 3 x year</p> <p>Staff voice 3 x year</p> <p>Lesson observations /drop ins</p> <p>Wesport PE conference – CD or SH to attend. Share back/implement relevant training with staff cancelled last minute</p> <p>Staff that have run clubs to take children to competition</p> <p>PE kit for staff</p>	<p>£- Included in £2000 for teachers to attend and extra hours for CD and SH</p> <p>£120</p> <p>£2,000</p> <p>Supply/cover</p> <p>£1500</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To give all pupils the opportunity to engage in one off and regular sessions of a variety of sports</p> <p>Celebrate children and staff sporting achievements inside and out of school</p> <p>Sports calendar – broad range of sports</p>	<p>OPAL: scooters & bicycles available</p> <p>Boxing – Term 1 & 2 afterschool club (20 children)</p> <p>Bikeability – Cycle4Life – Year 5&6 (24 children) – Term 2</p> <p>Cricket – Term 5 (year 4) and Term 6 (year 6) potential cricket sessions</p> <p>Bristol Together Community Football (tournament & Bordeaux trip) – Year 5 (5 children)</p> <p>Sports for champions (8th Mar)</p> <p>Rugby – Bristol Bears</p> <p>Basketball – Bristol Flyers – Term 6 Year 5</p> <p>Football – Bristol Rovers – Term 5, Year 5</p>	<p>(£1332)</p> <p>£400</p> <p>£0</p> <p>£400</p> <p>£0 (need to raise sponsorship)</p>		

	Cheerleading Archery Fencing Scooter?? (year 1 & 2)			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils to be given the opportunity to take part in competitive sports at a range of levels Continue to increase participation in sporting competitions	<p>Make contact with Wesport and local School Games organiser (still to find out who it is)</p> <p>End of big term (terms 2, 4, 6) intra sports competition</p> <p>Intra year group competitions</p> <p>Enter competitions for a variety of sports</p> <p>Bristol Together Community football tournament</p> <p>School links with local primary schools</p> <p>Cross Trust sports events</p> <p>Sports Day for all children</p>	£1000 - transport for Inter trust competition	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	

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Supported by:



Date:	
Subject Leader:	Sarah Hackett & Charli Davidson
Date:	
Governor:	
Date:	